

Childminder Report

Inspection date

11 May 2016

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a variety of interesting well-planned play opportunities. Children make consistently good progress from their starting points because of the childminder's good quality teaching.
- Children build positive relationships with the childminder and with each other. They respect each other and learn to share. Children are well prepared for their next stage of their education.
- The childminder evaluates her setting effectively and makes improvements that aid continuous development. The childminder attends training in direct response to children's needs and this has a positive impact on children's experiences.
- The childminder has built strong relationships with parents, professionals and other providers. Children benefit from continuity of care and a well-communicated understanding of their needs.

It is not yet outstanding because:

- The childminder does not consistently encourage children to manage tasks for themselves to promote their independence further.
- The childminder does not encourage children to regularly take care of the resources and learning environment. Sometimes, the floor becomes cluttered with toys so children do not find it easy to find a space to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to enable children to take responsibility and manage tasks independently
- encourage children to take care of their learning environment and resources to ensure they have sufficient space to play and learn.

Inspection activities

- The inspector observed the childminder's interactions with children inside and outside.
- The inspector spoke with children and took the written views of parents into consideration.
- The inspector looked at documentation, including the risk assessment procedure and the safeguarding policy.
- The inspector conducted a joint observation and discussions with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands child protection issues and implements effective safeguarding procedures. She carries out detailed risk assessments. She promotes children's safety and welfare effectively. This is an improvement since the last inspection. The childminder identifies training programmes that have a positive impact on outcomes for children. For example, following recent training, the childminder has improved her ability to observe children's play and to plan activities in response to their learning needs. The childminder uses her experience well to help her evaluate her setting effectively and plan improvements. For example, the childminder has introduced a new sand pit in the garden in response to children's interest in moving and transporting objects.

Quality of teaching, learning and assessment is good

Children enjoy good quality interactions with the childminder that support their development well. The quality of teaching is good. For example, children sing nursery rhymes with the childminder and she is good at using this opportunity to extend children's vocabulary and early reading skills. The childminder is skilled at using her observations of children's learning to track their achievements and ensure that they are making good progress. The childminder plans activities that are in tune with children's interests. For example, children benefit from a well-resourced role play area where they pretend to cook meals and play cooperatively together. Children make independent decisions about their play and learning. This helps them in preparation for school.

Personal development, behaviour and welfare are good

Children are kind and respectful towards each other. The childminder understands children's emotional needs and helps them to grow in confidence. For example, she recognises when children feel unsure and gives them the support and encouragement they need. Children benefit from a broad range of outdoor experiences and get lots of opportunities to develop their physical skills. Children learn how exercise and nourishing foods contribute to a healthy lifestyle.

Outcomes for children are good

Children make good progress and play together happily. They are very settled and engage well in the broad range of learning opportunities. Children are motivated and develop positive attitudes towards learning, in readiness for school. For example, children practise their early reading skills while learning nursery rhymes and songs together.

Setting details

Unique reference number	506049
Local authority	Swindon
Inspection number	1048775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	26 February 2014
Telephone number	

The childminder registered in 1989. She lives in Old Town, Swindon. The childminder has a childcare qualification at level 3. The childminder operates from 8am until 6pm on weekdays, all year round except bank holidays.

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