

Welcome In Pre-School

9-11 Crescent Road, Worthing, BN11 1RL



Inspection date

Previous inspection date

11 May 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager has extremely high expectations of staff and they work effectively with parents, children and other professionals to continually improve and reflect on what they offer. All staff, including volunteers, set high standards for children's behaviour and are exceptional role models for children.
- The quality of the teaching is inspiring with high quality learning experiences offered to the children, allowing them to flourish. Staff are highly skilled, experienced and understand fully how children learn through play. Enjoyable activities are planned to help children gain a wide range of skills.
- Children have extremely high levels of confidence, emotional well-being and self-esteem. They are considerate, respectful and freely include their friends and other children in their play.
- Children have excellent relationships with their key person and other staff. This helps children to settle quickly and confidently leave their parents.
- Parents are fully involved in contributing to the assessment process and to their children's learning. There are excellent partnerships between staff and parents, which helps to promote continuity between home and the setting.
- Children make extremely rapid progress, in relation to their starting points. They learn an exceptional range of skills, which prepares them for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent partnerships with schools to help children prepare for the next stage in their learning.

Inspection activities

- The inspector observed activities throughout the setting.
- The inspector completed a joint inspection with the manager.
- The inspector spoke to parents, children and staff.
- The inspector sampled a wide range of documentation, including policies and procedures, and children's records.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of safeguarding matters and the procedures to follow should they have any concerns. The manager completes thorough checks of all new staff and parent volunteers, which helps to keep children safe. Staff receive excellent support, training and coaching from the manager. This helps to continually extend their practice even further and provide children with highly effective teaching. The manager completes regular tracking and monitoring of all children's achievements to identify quickly any children who need extra help in their learning. Staff have very close links with local schools, although occasionally, they do not fully build on every opportunity to prepare children further for their move to school.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of children's interests to plan activities and learning experiences that motivate and engage children and excite their curiosity. For example, they used additional funding to purchase real woodworking tools to help children learn to manage risk safely and to aid their communication and language skills. Children take turns and help others to learn how to use the tools, which has a significant impact on their social development. Staff cleverly incorporate spontaneous events outside of the pre-school into activities. For example, when road works took place outside, staff used this opportunity to talk to the children about health and safety, such as wearing high-visibility jackets. Children watched the digger at work, which helped to extend their knowledge of the world around them.

Personal development, behaviour and welfare are outstanding

Children have an extremely wide range of opportunities to develop the skills they need for their future learning. For example, staff make excellent use of walks to local markets, to help children learn a variety of skills, such as mathematical concepts when they use money to pay for the fruits and vegetables. Staff make sure children have a very wide range of opportunities to develop an excellent understanding of the world. For example, they help children to learn to appreciate and respect the differences between themselves and others. Children have an excellent understanding of how to behave. They develop confident social skills and use these effectively to negotiate ideas and roles in their play.

Outcomes for children are outstanding

Children make excellent progress, in relation to their starting points. Many children are exceeding their expected levels of achievement. For example, they read and sound out the letters in their name. Children are very confident and keen to manage tasks for themselves, which helps to develop their independence skills. For example, older children show younger children how to complete tasks independently, which they practise and master for themselves.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY487013 |
| Local authority | West Sussex |
| Inspection number | 1011241 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 42 |
| Number of children on roll | 234 |
| Name of provider | Salvation Army Trustee Company (The) |
| Date of previous inspection | Not applicable |
| Telephone number | 01903 234497 |

Welcome In Pre-School opened in 1993 and re-registered in 2015. The pre-school is situated in a residential area in Worthing, West Sussex. It is open each weekday from 9.30am to 2.30pm, term time only. There are five members of staff, all of whom hold appropriate early years qualifications. The manager has achieved early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

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