

Gilwell Hill Children's Day Nursery And Pre-School

1 Baden Drive, London, E4 7FF



Inspection date

12 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and staff organise activities with thoughtfulness and attention. They create a secure and safe learning environment. Children make good progress from their starting points.
- Partnerships with parents are highly effective. The manager and staff form excellent communication links with parents and fully involve them in their children's learning, both at home and in the setting. Children show that they feel extremely secure and settled.
- Children's behaviour is excellent. Staff are extremely good role models. They praise children for their achievements, so they understand expectations from an early age.
- Staff are enthusiastic in seeking new knowledge and extending their skills. They benefit from dedicated support, such as through supervisions, appraisals and sharing ideas with others, to promote their practice further.
- Staff form very close bonds with children and promote their emotional development exceptionally well. They help children to face new challenges, including moving on to school.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's use and understanding of print, to enhance their early reading skills further.
- Staff do not always use children's assessments to precisely monitor and pinpoint children's next steps in learning, to enhance further their good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop monitoring systems, in particular to focus more sharply on identifying children's next steps in learning
- make the best use of all daily opportunities to extend further children's early reading skills.

Inspection activities

- The inspector viewed a range of documentation, including children's learning records, attendance registers, and the setting's policies and procedures.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that children get the best possible start when they attend. She regularly reviews and reflects on the quality of the provision, and uses feedback from children and parents to identify areas for improvement. Staff work in partnership with parents and other professionals to ensure continuity in children's development. Safeguarding is effective. Staff carry out rigorous risk assessments daily and implement thorough policies and procedures to underpin their good practice. The manager and staff are knowledgeable about the procedures to follow should they have any concerns about a child's welfare, to keep all children safe from the risk of harm.

Quality of teaching, learning and assessment is good

Staff gather information from parents, alongside their own observations, to establish children's starting points. For example, staff encourage parents to complete home observations to share with them. Staff generally use this information to plan activities to meet children's individual learning needs. Children enjoy a balance of learning opportunities, including those that they can access freely and ones lead by adults. Children develop good mathematical vocabulary. For example, staff encourage children to recognise the different shapes of the pasta, and count the apples and carrots, while engaging in role play opportunities.

Personal development, behaviour and welfare are outstanding

Children develop a healthy lifestyle and enjoy nutritious and balanced meals. They show an excellent awareness of hygiene practices and develop high levels of independence, such as in managing their personal care needs. Children explore their environment and make independent choices from the extensive range of resources, to extend their learning. For example, young children discover how substances change when they add water, while commenting on colours and smells. Staff help children to gain an extremely positive sense of themselves and to understand differences in others. For example, children enjoy talking about their extended family and friends. Children have excellent relationships with staff, who quickly offer comfort if they are upset, which boosts children's well-being and they quickly resume their play. Children benefit from an extensive range of experiences that promote their understanding of families and communities.

Outcomes for children are good

Children are eager to learn and they develop skills that prepare them well for the next stages in their learning. Children develop good communication skills from an early age. For example, babies express themselves through speech and body language, including facial expressions.

Setting details

Unique reference number	EY479945
Local authority	Essex
Inspection number	996700
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	45
Name of provider	Prime Family Choice Ltd
Date of previous inspection	Not applicable
Telephone number	07887690325

Gilwell Hill Children's Day Nursery and Pre-School registered in 2014. The nursery is located in Chingford, in the London Borough of Waltham Forest. The nursery provides full-time and part-time sessions for day care, from Monday to Friday, 7.30am to 6.30pm. The nursery operates 51 weeks of the year. There are 14 members of staff, one of whom is completing an apprenticeship. All staff, including the manager, hold appropriate early years qualifications. The manager has achieved qualified teacher status. The provider is in receipt of funding to offer free early education for children aged two and three years.

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