

# Childminder Report

<b>Inspection date</b>	16 May 2016
Previous inspection date	27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	3
	Previous inspection:	Requires Improvement	

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands her responsibility to protect children's welfare. She demonstrates a suitable understanding of safeguarding procedures and has recently refreshed her knowledge of child protection through training. A range of policies to support the childminder's practice is in place.
- The childminder understands the significance of completing observations of children's learning. She has appropriate documentation in place to assess children's developmental progress and then outline next steps in their learning.
- The childminder shows a suitable understanding of how to plan an interesting range of activities for individual children that follows their interests. She understands that children learn in different ways and knows how to provide appropriate challenges to help them make progress.
- The childminder understands her responsibility to promote children's health and well-being. She has developed suitable risk assessment procedures to help her identify and reduce any hazards to the children. She has public liability insurance in place and she holds a first-aid certificate to ensure that she can manage any minor accidents that may occur.
- The childminder explains how she will work closely with parents, other early years providers and professionals working with the children. She intends to share in-depth information to promote a consistent approach to support children's care and learning.
- The self-evaluation processes the childminder has developed help her to identify strengths and weaknesses in her practice. She has forged links with other childminders nearby and her local development worker to keep her knowledge updated and to help her bring about improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at a selection of policies, documents and examples of children's learning records.
- The inspector checked evidence of the childminder's suitability and qualifications and discussed with the childminder's her arrangements for self-evaluation and improvements.

## Inspector

Rachel Howell

## Setting details

<b>Unique reference number</b>	EY468787
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1043815
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Kettering. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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