

# Childminder Report

**Inspection date**

11 May 2016

Previous inspection date

10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is committed to ensuring that all children reach their full potential in relation to their starting points. She evaluates and reflects on her practice with a view to continually developing her service.
- The childminder develops good partnerships with parents, other early years providers and local schools. This promotes a consistent approach to assist children's development. Parents comment positively about the care and learning opportunities provided for their children.
- The childminder treats children with affection and kindness. They gain visible emotional comfort from snuggling into the childminder and demonstrate that they feel safe and secure.
- The childminder provides a good range of activities which effectively broadens children's range of experiences. Children learn about the role of the fire service during a trip to the local fire station. They stroke goats on the farm and handle insects at the zoo.

**It is not yet outstanding because:**

- The childminder does not always provide rich learning opportunities during imaginary play activities, to captivate children's interests and extend their learning.
- On occasions, children do not always have time to think about how to respond to questions they are asked.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance imaginary play experiences to ensure children are highly motivated and engaged
- provide children with even more opportunity to share and express their ideas and views as they formulate their answers and respond to questions posed.

### Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates an enthusiasm for her work and values ongoing professional development. This is reflected in the good quality of the care and learning provided. The arrangements for safeguarding are effective. The childminder successfully minimises potential hazards in her home. She regularly updates her child protection training and demonstrates a clear understanding of how to keep children safe. The childminder implements effective procedures for assessing and evaluating children's progress. This allows her to see how children develop over time and helps her to address any gaps in their learning in a timely manner.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She carefully records each child's milestones and achievements, illustrated with photographs and examples of their work. This information is frequently shared with parents. The childminder effectively supports children's developing communication and language skills, including children who speak English as an additional language. Younger children are encouraged to use some sign language as a form of communication and are introduced to new words associated to their play. Children enjoy listening to stories. Their attention and enjoyment is sustained because the childminder makes good use of props. Children are encouraged to count and introduced to mathematical concepts, such as big and small.

### Personal development, behaviour and welfare are good

Children are well cared for in this welcoming environment. The childminder provides a service which is inclusive to all children and their families. She readily seeks any additional advice and support to ensure she understands and can respond to each child's individual needs, background and cultures. Children's individual needs are discussed with parents and observed during effective settling-in sessions. From a young age, children are encouraged to show respect and concern for others, to share and take their turn. The childminder boosts children's confidence and self-esteem with praise and reassurance. Children are provided with nutritious meals and snacks and enjoy being physically active in the fresh air. They use nets to fish in the brook and refine their developing physical skills during visits to local parks and activity centres.

### Outcomes for children are good

All children make good progress in relation to their starting points, including children who speak English as an additional language. Children are developing the skills and capacity to learn in preparation for the next stage of their learning, such as pre-school and school. They are sociable, form friendships and are encouraged to do things for themselves and take responsibility. Older children are supported to learn letters of the alphabet and to write their name.

## Setting details

<b>Unique reference number</b>	EY448204
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1042609
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in the West Hunsbury area of Northampton. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

