

Brite Sparks After School Club



Richardson Endowed Primary School, Main Road, Smalley, ILKESTON, Derbyshire,
DE7 6EF

Inspection date

11 May 2016

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are friendly, caring and approachable. They have a good rapport with children and support their care needs successfully.
- Children make independent choices in their play from the broad range of activities on offer. They demonstrate good levels of confidence.
- Staff provide quality play opportunities that reflect children's interests. Activities are stimulating, exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Children's physical development is promoted effectively. They have regular opportunities to be active when they use the school facilities, such as the hall and the outdoor play spaces.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Strong links with the host school help staff to effectively share information about children's care and welfare.

It is not yet outstanding because:

- Children do not have many opportunities to strengthen their understanding of diversity and the similarities and differences between themselves and others.
- Staff do provide healthy snacks for the children. However, they do not consistently share clear messages about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how to provide more consistent opportunities for children to strengthen their understanding of diversity and the similarities and differences between themselves and others
- provide even more opportunities for children to learn about the benefits of eating healthily.

Inspection activities

- The inspector spoke to children, parents and staff. She held a discussion with the manager and provider during the inspection.
- The inspector observed children involved in activities both inside and outdoors.
- The inspector carried out a joint observation with the provider.
- The inspector looked at evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The provider and her staff have a good understanding of their roles and responsibilities. Staff complete regular and ongoing child protection training to keep their knowledge up to date. They know what to do and who to contact if they have a concern about a child. Safeguarding is effective. All staff are qualified in first aid. They are deployed effectively, so that they are on hand to provide treatment in the event of an accident or incident. Staff ensure that physical risks in the setting are assessed and potential hazards minimised. Leaders are passionate about continuously improving the quality of the provision. Plans are in place to support their vision for further development. The staff are encouraged to continue with professional development and to use the skills gained to enhance experiences for children. The provider monitors children's interests in the club, their development and staff performance well.

Quality of teaching, learning and assessment is good

Staff hold conversations with teachers, in particular the Reception class teacher. They exchange information about children when they are brought from the class to the club. This enables the staff to discuss children's interests and development. The friendly staff make time to sit and play, successfully extending children's enjoyment and understanding of different activities. Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff support children effectively and encourage the use of various materials and media. Staff encourage children to solve problems and provide resources for them to develop their creativity and thinking skills. Activities planned complement those in school and motivate children. Children have opportunities to relax and look at books with staff, or independently. Children can also complete their homework from school if they wish to.

Personal development, behaviour and welfare are good

Staff collect detailed information from parents about children's care needs when children start at the club. This is one way that helps the children's to settle into the club. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. Children have a thorough understanding of the rules and expectations of the club. Staff manage behaviour well. They are good role models. Children are sharing and taking turns as they play cooperatively. They are beginning to respect each other's views. Staff actively promote children's safety. Children learn to use equipment, such as scissors, sensibly and understand the need to practise fire drills. Staff encourage children's independence. For example, they provide a board for children to write ideas and activities they would like. This provides the children with ownership of the club. Children have the freedom to be active or play quietly and relax after a busy day at school.

Setting details

Unique reference number	EY452882
Local authority	Derbyshire
Inspection number	1041617
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	51
Name of provider	Brite Sparks After School Club Ltd
Date of previous inspection	15 March 2013
Telephone number	07938382514

Brite Sparks After School Club Ltd was registered in 2012. The club is open Monday to Friday from 7am until 8.50am and from 3pm until 6pm during term time. There are five members of staff who work directly with children. Of these, three staff hold early years qualifications at level 3.

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