

Childminder Report

Inspection date

12 May 2016

Previous inspection date

16 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced, warm and caring environment that encourages children to explore and investigate. Children are independent and engage in purposeful play using the wide range of toys and resources on offer.
- The childminder makes accurate observations and assessments of children's achievements and development. She identifies their next steps in learning in order to build on what they already know and can do.
- The childminder and her assistant have good relationships with parents. They provide regular feedback to parents about their children's routines and development. The childminder regularly shares ideas with parents to help them continue their child's learning at home.
- The childminder works closely with parents of new children to ensure routines are established and reflect those from home. She ensures that children have sufficient time to settle when they first join the setting. Children settle quickly and easily.
- The childminder makes good use of local groups and facilities to extend the range of learning experiences offered to children. Children's social skills and their awareness of the world around them are promoted well.

It is not yet outstanding because:

- The childminder does not seek enough information from parents about what children already know and can do when they first start at the setting.
- While supervision of the assistant is undertaken, it is not always focused enough on raising the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about their child's achievements when children first join the setting
- focus supervision on improving teaching so that the assistant delivers the highest quality learning experiences and promote excellent outcomes for children.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection. She looked at relevant documentation, such as the self-evaluation, policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant understand their responsibility to protect children from harm and know the procedures to follow should they have concerns about a child's welfare. The childminder is committed to providing good quality childcare and to the continuous development of her practice. She uses the views of her assistant, the parents and children to reflect on how she could improve her setting. The childminder and her assistant attend regular training and keep abreast of changes by using the internet. The childminder regularly meets with other childminders to share information and ideas and extend her knowledge and skills. Parents provide positive written feedback which demonstrates their high levels of satisfaction with the quality of their children's care.

Quality of teaching, learning and assessment is good

The childminder plans activities around children's individual stage of development and their interests. Teaching is consistently good. The childminder and her assistant use a range of teaching techniques to help children make good progress. They involve themselves in children's play and engage children in meaningful conversations. Young children enjoy singing nursery rhymes, dancing to the music and playing musical instruments. The childminder and her assistant expertly weave mathematics into children's play. Children enjoy counting and using mathematical concepts, such as more, less, big and small. The childminder and her assistant play alongside babies as they explore toys and the environment.

Personal development, behaviour and welfare are good

The childminder supports children to have a healthy lifestyle. She provides healthy meals, snacks and drinks for the children. There is good provision for outdoor play and children benefit from regularly playing in the fresh air. The childminder and her assistant are good role models. They teach children to share and take turns, giving clear guidance about expected behaviour so that children learn to behave well and display good manners. The childminder provides opportunities for children to learn about people and communities beyond their immediate experience. Children enjoy celebrating festivals such as Chinese New Year and national events such as the Queen's 90th Birthday.

Outcomes for children are good

All children are making good progress in their learning and development. They are acquiring the key skills they need for their future learning and for their eventual move on to school. Children are able to communicate their needs effectively. They independently select activities that interest them and spend considerable periods of time, in relation to their age and stage of development, concentrating on them. Children show determination and a positive attitude towards challenges and are becoming confident learners.

Setting details

Unique reference number	EY441628
Local authority	Nottinghamshire
Inspection number	1042262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	16 August 2012
Telephone number	

The childminder was registered in 2012 and lives in Worksop, Nottinghamshire. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder and her assistant each hold an appropriate qualification at level 3.

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