

Chrysalis Montessori Nursery



In the grounds of Hayeswood First School, Cutlers Place, Wimborne, BH21 2HN

Inspection date	12 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team does not always monitor staff practice well enough to make sure they always follow the nursery's policies and procedures. For example, staff are not consistent when managing children's behaviour which is confusing for children.
- The quality of teaching varies. Sometimes, staff engage well with children. However, at other times, children do not receive enough support, meaning not all children make good progress.
- The management team does not make sure that all staff consistently complete accurate assessments of children's progress, including the progress check for children aged two years. Not all key persons have a good knowledge of the children they support.
- The management team and staff do not work consistently with other early years settings that children attend to support a shared approach to children's learning.
- Children do not always have opportunities to make choices about their play, particularly those who prefer learning outdoors.

It has the following strengths

- There is a good range of resources available to promote children's learning in all areas.
- The management team works closely with other early years professionals to provide specific programmes of support for children. For example, teaching different exercises to promote children's physical skills and coordination.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure staff manage children's behaviour consistently	12/06/2016
■ monitor the quality of teaching and staff practice to ensure that all staff consistently implement the nursery's policies and procedures effectively	12/06/2016
■ ensure children's key persons accurately monitor their progress, including completion of the required progress check for children aged two years, and provide them with the support they need to make good progress in their learning.	12/06/2016

To further improve the quality of the early years provision the provider should:

- promote a wider range of opportunities for children to make choices about their play, particularly for those who prefer learning outdoors
- develop a consistent approach to liaising with other early years settings children attend, to enable a shared approach to children's learning.

Inspection activities

- The inspector completed a joint observation and held discussions with the manager.
- The inspector completed observations in the playrooms and the outdoor environment.
- The inspector spoke to staff and children at different times during the inspection.
- The inspector sampled documentation, including staff records, self-evaluation, children's records, risk assessments, and policies and procedures.
- The inspector spoke to parents to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team and staff reflect on their practice and evaluate some aspects of the provision. However, they do not always identify all areas that require improvement, such as staff's understanding of the procedures for managing children's behaviour and monitoring their progress. The management team encourages staff to attend training and use the information gained to improve outcomes for children. For example, all staff attended training, which helped them to understand more about promoting respect for others. The management team and staff develop positive relationships with parents. In general, they share information well. However, they do not always gather sufficient information about children's achievements at home when they first start to promote their learning fully from the outset. Staff do not always work with other early years settings to ensure a consistent approach to children's learning. Safeguarding is effective. The management team and staff have a secure understanding of the procedures to follow if they have concerns about children's welfare. They ensure they promote children's good health in safe and suitable premises, particularly during hot weather.

Quality of teaching, learning and assessment requires improvement

At times, staff actively engage with the children to promote their learning. For example, they enthusiastically re-enact a familiar story together. However, at other times children do not receive enough support. They lose interest and their behaviour deteriorates. In general, key persons complete appropriate observations and assessments, and suitably plan the next steps in children's learning. However, this is sometimes inconsistent and does not include the required progress check, meaning staff do not always have the information to fully extend and quickly close any gaps in children's learning.

Personal development, behaviour and welfare require improvement

Children's behaviour varies. At times, they play well together and cooperate. However, they do not always receive enough guidance to sustain this. Children learn about the wider world through interesting activities. For instance, they fly on a pretend aeroplane to different countries and learn about the culture, animals that live there and the food people eat. Children follow suitable hygiene routines and develop their physical skills well. For example, children show good control as they use balance bicycles to move around the outdoor environment. However, staff do not always organise activities and routines effectively to maximise learning, particularly for children who prefer learning outdoors.

Outcomes for children require improvement

Overall, children make adequate progress in their learning, gaining some of the skills they require for school. They enjoy listening and contributing to stories. Generally, children are motivated in their learning but at times do not have enough to fully occupy them.

Setting details

Unique reference number	EY479461
Local authority	Dorset
Inspection number	981207
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	55
Name of provider	The Childrens House Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01202880990

Chrysalis Montessori Nursery registered in 2014. It operates from Hayeswood First School in Wimborne, Dorset. The nursery is open from 8.45am to 4pm, Monday to Friday during term time only. There are five staff working with the children; of these, four hold relevant qualifications, including two at level 4. The nursery follows the Montessori ethos.

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