

Childminder Report

Inspection date

12 May 2016

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This experienced childminder uses her thorough knowledge of childcare and the requirements to provide good-quality care and learning for all children.
- Children feel settled and secure in the childminder's attentive care. The childminder knows the children very well and tailors her care to meet their individual needs effectively. Children learn to respect others. They are considerate and behave well.
- Children enjoy a broad variety of interesting experiences. They are keen to join in and benefit from the childminder's skilful interactions with them. They make good overall progress and develop important skills for their future learning in school.
- The childminder monitors children's development accurately. She carefully observes and identifies gaps in learning. Challenging activities help children progress well.
- The childminder communicates effectively with parents. She provides regular information to keep parents well informed about the way she works, and their children's progress and well-being.

It is not yet outstanding because:

- Although the childminder generally supports children's language development well, she sometimes speaks too quickly so children cannot clearly hear how to say words.
- On occasions, the childminder interrupts children's play by introducing new activities, so children do not always have enough time to fully explore resources to discover how things work, deepen their understanding and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- always speak slowly and clearly so children can clearly hear how words are pronounced to enhance the support for their speech development
- give children plenty of time to discover and explore resources, to better enable them to make connections and discover things for themselves.

Inspection activities

- The inspector observed and spoke with the childminder and children playing and during daily routine activities indoors and in the garden.
- The inspector discussed with the childminder how she supports children's learning and monitors their progress.
- The inspector looked at documents used by the childminder, including samples of policies and procedures, evidence of checks on adults in the household, evidence of training and children's records.
- The inspector discussed with the childminder how she evaluates the quality of her provision, improvements she has made and plans for future developments.
- The inspector took account of parents' views from written comments.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures all adults living in her home have undergone suitability checks. She regularly updates her safeguarding procedures so she is clear about what to do should she have concerns for a child's welfare. The childminder seeks parents' and children's views to help her review her practice and make improvements. For example, since her last inspection, the childminder has developed stimulating outdoor play. She makes effective use of training to develop her teaching skills. The childminder works effectively with others. She shares relevant information with pre-schools the children attend to ensure a consistent approach.

Quality of teaching, learning and assessment is good

The childminder provides activities that follow children's interests so they eagerly join in. For example, the childminder has made a digging plot in the garden. She has provided real tools so children gain the satisfaction of making big holes. Nets, pots and magnifiers are readily to hand to extend their learning. Pictures of garden creatures are displayed outside, encouraging children to look closely at their finds. The childminder asks interesting questions that encourage children to think. Children use mathematical ideas in their play. For example, they count and record the different birds they see. They become curious and learn to solve problems, such as finding out what different foods the birds might like. The childminder plans well for all the children. For example, toddlers delight in exploring the rich variety of sensory materials.

Personal development, behaviour and welfare are good

Children thrive under the nurturing care of the childminder. Settling-in arrangements are flexible and tailored to each child's needs. Children develop good social skills. Well-planned activities help them to explore and manage their feelings. The childminder follows and reinforces good hygiene routines and helps children understand the importance of making healthy choices. They benefit from being physically active every day, such as playing in the interesting garden, walks in the local community or visits to soft-play centres. These experiences help children manage risks safely. Children play with a rich selection of high-quality resources. These are well organised so that children can find what they need and tidy up afterwards. The childminder offers frequent praise and encouragement so children grow in confidence and learn to do things for themselves.

Outcomes for children are good

Children make good progress in developing a wide range of skills and abilities. They play cooperatively and are confident and enthusiastic learners. They use their growing mathematical knowledge in their play and practise writing in many ways. They gain the skills they need in readiness for starting school.

Setting details

Unique reference number	111376
Local authority	Hampshire
Inspection number	835882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 July 2011
Telephone number	

The childminder registered in 1999. She lives in Andover, Hampshire.

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