

Childminder Report

Inspection date

10 May 2016

Previous inspection date

17 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has an excellent knowledge of the early years foundation stage. The quality of teaching is superb and children are extremely motivated to explore and learn. All children make excellent progress, and are exceptionally well prepared for their next stage in learning.
- The childminder places the needs of children at the very centre of her practice. She is fully committed to consistently developing her knowledge, in order to provide increasingly creative and imaginative activities to support children's learning and development.
- The childminder's system for observation and assessment is rigorous and provides her with a clear understanding of children's next steps in learning. She plans individually for the needs of each child, as they develop their skills in all areas of learning. Parents are fully involved in the assessment process and regularly share information about children's development at home.
- Children have formed positive attachments to the childminder. They involve her in their play and go to her for reassurance. The childminder nurtures children's needs extremely well and is an excellent role model. Children's behaviour is exemplary.
- The childminder regularly evaluates her practice and the service she provides. She has identified areas she would like to develop in the future. The views of parents are warmly welcomed and contribute directly to driving further improvements. First-class partnerships with parents enhance all aspects of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent ways in which information is shared with other providers, so that this is equally robust, as children move on to school.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into account through written documentation.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the qualifications and suitability of the childminder and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder understands the appropriate authorities she must inform if she has concerns about a child. The childminder is extremely knowledgeable about how children in the early years age group learn, and she plans activities which are targeted to meet the individual needs and interests of children. She attends regular training opportunities and network meetings to deepen her knowledge. This gives her the opportunity to share best practice with other professionals. The childminder constantly reviews her practice, which enhances all aspects of children's care and learning. Robust processes for assessment are used extremely well to identify any gaps in children's learning at the earliest opportunity. The imaginative learning opportunities that are offered significantly help children prepare for school.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high. The childminder has completed a training course in forest schooling and plans the majority of learning outside. She skilfully interweaves multiple areas of learning into engaging activities which meet children's developmental needs. Children are extremely confident and self-assured, relishing in exploring the environment around them. They are supported exceptionally well in developing their communication and language skills. Some of the strategies the childminder uses include modelling a wide variety of vocabulary, asking questions which promote children's thinking skills and encouraging children to consider concepts, such as shape and measure. The childminder responds superbly to following children's interests. She has established excellent partnerships with parents and keeps them extremely well informed about the progress their children make. The childminder has well-established systems in place for sharing information about children's learning with nurseries to ensure continuity in their learning. However, the childminder recognises that information is not shared as robustly with schools children attend.

Personal development, behaviour and welfare are outstanding

The childminder has created a warm and nurturing environment. Children use a range of resources that supports their natural curiosity and development needs. Children are provided with many opportunities to appreciate the wider world and their health and well-being are superbly promoted. Children have a superb understanding of how to keep themselves safe, and listen carefully to the childminder as she consistently promotes positive behaviour. She models important values to children, such as taking turns and caring for others.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are extremely active and enthusiastic learners who enjoy exploring the world around them. Children are very well prepared with the key skills they need for the next stage in their learning, including the move to school.

Setting details

Unique reference number	301244
Local authority	Oldham
Inspection number	854990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	17 August 2011
Telephone number	

The childminder was registered in 1991 and lives in the Royton area of Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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