

# Sussex Way Extended School

Duncombe Primary School, Sussex Way, LONDON, N19 4JA



## Inspection date

17 May 2016

Previous inspection date

4 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Not all members of the committee are known to Ofsted. They have not completed the suitability checks required to be involved in running the setting.
- Staff do not understand all of the safeguarding policies and procedures to implement them effectively. This specifically refers to the use of mobile phones.
- Staff are not supported well enough in their roles. Some staff do not have the knowledge required to understand and fulfil their responsibilities, in order to promote children's safety and well-being.
- The management team cannot demonstrate that public liability insurance for the provision is maintained.
- The management team does not have a good overview of the quality of the provision. Therefore, not all weaknesses are identified, in order to swiftly implement changes and improve the overall standard.

### It has the following strengths

- Children enjoy attending. The environment is well resourced. A broad range of activities and experiences is available. Staff are kind, caring and very friendly. The quality of staff's interaction with the children is good.
- Partnerships with parents and the schools children attend are good. Information is shared well between all parties. Continuity in children's care and education is promoted.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all members of the committee complete the suitability checks required by Ofsted to be involved in running the setting	06/06/2016
■ ensure that Ofsted are informed of any changes to members of the committee as soon as they occur so that they are provided with all the relevant information about individuals connected with the setting they need	27/05/2016
■ ensure that staff understand the safeguarding policies and procedures and implement them effectively, with specific regard to the use of mobile phones	06/06/2016
■ improve the professional development opportunities available to staff so that they have the knowledge and skills required to fully understand and fulfil their roles, in order to effectively promote children's safety and well-being	04/07/2016
■ demonstrate that public liability insurance for the provision is maintained.	06/06/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the evaluation process to identify all weaknesses in the overall quality of the provision and implement successful changes to raise the standard.

### Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outside.
- The inspector held a meeting with the members of the club's management team. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to help determine the suitability of those working with the children and those involved in running the setting.
- The inspector took account of parents' and children's views from discussions held.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Leaders and managers are not clear enough about their roles and responsibilities to ensure all the legal requirements are met. They evaluate the quality of the provision to an extent but do not look closely enough. Therefore, they have failed to identify all the weaknesses in the provision to take effective action and swiftly raise the standard. The arrangements for safeguarding are ineffective. Some members of the committee who are responsible for running the out-of-school club are not known to Ofsted. This means they have not been appropriately vetted to determine their suitability for the role. This potentially puts children at risk of harm. Some staff are unclear about all of the safeguarding policies of the club. This specially refers to the club's no mobile phone policy. For example, some staff carry their personal mobiles in their pockets or fail to prevent those collecting children from using them around the children. Therefore, some safeguarding procedures are not implemented effectively to keep children safe from all types of harm. Furthermore, not all required documentation is in place. Although the management team has a public liability insurance certificate, it is unclear who the document belongs to and whether it covers the running of the out-of-school club. Supervision of staff is ineffective. Staff meet with the management team annually, however, some lack a clear understanding of their roles and responsibilities. Therefore, some staff do not have sufficient knowledge or are not vigilant enough, to ensure children are kept safe and their welfare is promoted.

### Quality of teaching, learning and assessment is good

Staff are positive and encouraging. They effectively support children to participate in the routines and activities of the club. Children enjoy the range of imaginative activities available. They spend time playing with small-world characters and constructing with bricks. Children's communication, language and literacy skills are promoted well. Children spend long periods of time using technology to play games that require them to trace over letters; they use pencils to write and share stories with their friends. Staff sit with them and talk to them about what they are doing. They praise their efforts and encourage them to share their thoughts and ideas. Children behave well. They respect the rules and boundaries of the club. Children promptly respond to instructions, help each other and play well together. This helps to build on their personal, social and emotional skills. Children continue to build on the skills they to be successful learners at school and in their future learning.

### Personal development, behaviour and welfare are inadequate

Staff get to know children and their families well. Parents are happy with the service provided. Children are content and settle quickly into the club. However, these feelings of safety and security may be somewhat misplaced. This is because identified breaches of the safeguarding and welfare requirements have a significant impact on children's safety and well-being. Nevertheless, children's physical well-being is adequately promoted in other ways. Staff help to teach children about the importance of being healthy. They offer children a range of nutritious snacks and talk to them about the benefits of eating well. Staff encourage children to adopt good hygiene routines, such as washing their hands

before eating and after toileting. Children are independent in managing their care needs and take responsibility for their belongings. Staff also encourage children to take exercise and strengthen their physical skills. Children enjoy playing outside. They demonstrate strong skills as they negotiate the space, use the range of equipment available and move in a variety of different ways.

## Setting details

<b>Unique reference number</b>	EY347561
<b>Local authority</b>	Islington
<b>Inspection number</b>	1024411
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Sussex Way Extended School Committee
<b>Registered person unique reference number</b>	RP526774
<b>Date of previous inspection</b>	4 May 2012
<b>Telephone number</b>	0207 2725620

Sussex Way Extended School was registered in 2007. It operates from Duncombe Primary School in Upper Holloway in the London Borough of Islington. The club employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. The club opens each weekday from 3.30pm to 6pm, during term time only.

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