

# Walker Children's Club

Walker Hall, The Green, Southgate, London, N14 7EG



<b>Inspection date</b>	12 May 2016
Previous inspection date	22 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager uses self-evaluation and monitoring systems well to identify areas of strength, and to improve the quality of the provision and staff performance.
- Children show that they feel relaxed with the friendly staff team. They have a strong sense of belonging and quickly settle into the routine. Staff join in children's play and conversations, and attentively listen and respond appropriately to their ideas.
- Partnerships with parents are strong. Staff and parents regularly exchange information about children's daily experiences and care arrangements. Parents compliment the staff on their kind, caring and professional approach.
- Partnerships with the host school are good and staff are continuing to develop links with other schools. Staff have developed effective methods for sharing information with other professionals, to promote continuity for the younger children.

### It is not yet outstanding because:

- Staff do not always make the best use of available resources to enable children to extend their play further, and to build on their ideas and existing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make use of the range of resources on offer to extend further children's play and build on their existing knowledge and skills.

### Inspection activities

- The inspector observed the quality of activities, indoors and outdoors.
- The inspector engaged in discussions with staff to assess their understanding of their roles.
- The inspector spoke to children and parents to gather their views about the club.
- The inspector looked at a sample of documentation, including children's and staff's records, planning, the self- evaluation, and some written policies and procedures.
- The inspector engaged in discussions with the manager about her role and the organisation of the club.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of child protection issues and the procedures to follow should there be a concern about the welfare of a child. The manager uses thorough recruitment and vetting procedures to ensure all staff are suitable. Staff are vigilant about keeping children safe. They implement safeguarding procedures effectively to promote children's safety and well-being, for example, when collecting children from school. The manager monitors the provision well, and uses feedback from children and parents to improve the quality of the provision. For example, following feedback from children and parents, she has increased the provision of sports equipment and introduced a secondary key person to help new children settle, if needed. The manager regularly meets with the whole staff team as well as on a one-to-one basis, to support staff to develop their skills and knowledge.

### Quality of teaching, learning and assessment is good

Staff generally plan daily experiences based on children's interests. They interact well with children and take part in their play, while allowing them to lead their own play. Staff help children to develop a variety of skills to support their future learning. For example, during group discussions, they promote children's language skills well and engage in meaningful conversations. Staff encourage young children to develop their confidence. For example, they partake in reading stories to the group. Staff get to know children well and undertake regular observations. They have a good understanding of how children learn through play. Staff regularly encourage children to share their thoughts and ideas, and they listen to and respect children's views. Children learn to become confident communicators.

### Personal development, behaviour and welfare are good

Staff create a warm and friendly environment. Children are happy and well settled, and they enjoy attending the club. Staff implement an effective key-person system to support younger children in building secure attachments with staff. All children enjoy the positive interactions that they have with staff. They behave well and get on well with other children; they learn to play cooperatively together, share and take turns, such as when using resources. Children have opportunities to broaden their awareness and learn about other people, including those from different backgrounds. Children follow good hygiene routines and enjoy sociable occasions, for example, snack times. They have daily opportunities to engage in physical activities and play outdoors. For example, they learn to climb safely on the large apparatus and practise various ball skills, such as when playing tennis and football.

## Setting details

<b>Unique reference number</b>	EY236003
<b>Local authority</b>	Enfield
<b>Inspection number</b>	826440
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Walker Children's Club Committee
<b>Date of previous inspection</b>	22 June 2011
<b>Telephone number</b>	07961 485 646

Walker Children's Club registered in 2003. It operates in Southgate, in the London Borough of Enfield. The club is open each weekday from 3.30pm until 6pm during term time and from 8.30am to 6pm during some of the school holidays. There are six members of staff, including the manager, working with the children, and additional cover staff are available, when required. The majority of staff hold relevant childcare qualifications.

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