

Childminder Report

Inspection date

6 May 2016

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is constantly in pursuit of excellence. She is passionate, enthusiastic and has a highly successful drive to maintain the highest standards of care and education for all children.
- The childminder's home is bright, welcoming and highly stimulating. She provides a rich and varied curriculum. Children are incredibly eager, motivated and inspired to learn.
- All children make exceptional progress from their starting points. The childminder rigorously monitors their development. As a result, no child falls behind.
- The quality of teaching is excellent and worthy of dissemination to other providers. The childminder carefully considers children's stage of development, interests and individual needs when providing activities. Children's next steps in learning are consistently very well promoted.
- The childminder is very warm, kind and caring. She shows great affection and love towards the children. She gets to know them and their families exceptionally well. Parents comment that she is an extension of their families and that the care and education she provides are first-rate. Children swiftly become incredibly settled, happy and relaxed in her care.
- Children's behaviour is excellent. The childminder's behaviour expectations are clear. She teaches children to show care and consideration for others and the environment. Children are highly affectionate towards each other and play well together. They are very eager to help the childminder with any small tasks.
- Partnership working with parents and other providers is outstanding. Information about children's care and learning is shared in great detail. Children benefit from the best continuity between the different settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact that the proposed changes to enhance the outdoor learning provision for children who prefer to learn outside has on their development.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector took account of the views of parents from written comments available and discussions held.
- The inspector took account of the views of children from discussions held.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an expert understanding of safeguarding legislation. She is clear about how to promote children's welfare to help protect them from harm. The childminder is very experienced. She proactively accesses training, conducts research and liaises with a range of professionals. This has an incredibly positive impact on the outcomes for children. The childminder evaluates the setting using a variety of methods. She values the views of all those involved. The childminder has plans in place to help continue promoting the best outcomes for children in the future. For example, she has recently identified a desire to enhance the provision available in the garden for children who prefer to learn outside.

Quality of teaching, learning and assessment is outstanding

The childminder is an expert teacher. She skilfully adapts her teaching to suit the age of children attending. For example, babies are provided with a variety of sensory materials, such as objects that rattle, at floor level. The childminder shows babies how the different objects work. This helps build on their exploratory impulses and understanding of the world. Older children enjoy being creative and imaginative. The childminder joins in with their games and encourages them to enhance their role play games using props and additional resources. She has very high expectations of children's abilities and ensures that all children are supported to reach their full potential.

Personal development, behaviour and welfare are outstanding

Children's physical well-being is exceptionally well promoted. The childminder teaches them about keeping themselves healthy and well. She promotes healthy eating and helps ensure children are provided with nutritious meals from home. The childminder actively promotes exercise. Babies and children are provided with an extensive range of opportunities to strengthen their physical skills outside. Babies enjoy exploring the space available with the childminder, both at floor level and when being carried at adult height. They also delight in using equipment, such as ride-on toys, with support from the childminder. Children particularly enjoy practising skills, such as throwing and kicking a ball and playing football with the childminder.

Outcomes for children are outstanding

Children make outstanding progress in their learning, including those who benefit from funded education. Children develop a real thirst for learning. Babies are keen to explore and have a go at new activities. Older children persist at activities and think deeply about what they are doing to solve problems. Children are independent. They make choices about what they want to do and help make decisions about how the setting is run. They develop strong skills in communication and language. Babies express themselves using babble and gestures so their needs are met. Older children inquisitively ask questions and share their ideas. They develop their mathematical skills particularly well. They can count up to 10 and understand simple number problems. Children become highly successful learners in readiness for their future learning to help them move confidently on to school.

Setting details

Unique reference number	204911
Local authority	Worcestershire
Inspection number	854353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder was registered in 1995 and lives in Redditch. She operates all year round from 7.30am until 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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