

# Childcare Pathways

M K Christian Foundation, Aylesbury Street, Wolverton, Milton Keynes, MK12 5HX



## Inspection date

12 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development. They are taught well and enjoy the range of stimulating activities, provided by motivated and well-qualified staff who check their progress regularly.
- Children develop good personal and social skills. They behave well and play cooperatively. Staff provide consistent guidance and teach children good manners so they understand what is expected of them.
- There is a good range of furniture, toys and resources to successfully support children's all-round learning and development.
- The creche's self-evaluation is effective in targeting future improvements. Staff value the views of children and parents when deciding what could be improved.
- Staff build trusting relationships with parents and other professionals, so everyone works together for the children's benefit. Parents appreciate the very friendly staff and the flexible service offered.

### It is not yet outstanding because:

- The monitoring of staff is not always fully effective in identifying how to improve teaching further.
- Staff do not always communicate effectively with parents to assess what children can do when they start and to help them with their children's learning at home.
- Staff do not always use resources effectively for children to extend their physical skills

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- assess teaching more effectively to identify ways it can be improved further and aid children's learning
- develop ways of gathering information about children's abilities when they start and in helping parents with their children's learning at home
- plan further opportunities for children to extend their good physical skills.

### Inspection activities

- The inspector observed activities in the play room.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

### Inspector

Kim Mundy

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities to protect children from harm and know how to report child protection concerns. The manager has a good understanding of her responsibilities in meeting the safeguarding and welfare requirements. This includes rigorous recruitment and checks on the suitability of staff. Effective safety risk assessments identify and eliminate potential dangers so children play safely and securely. The manager monitors how well the educational programmes help children learn and checks progress regularly to highlight where they may need to catch up in their learning.

### Quality of teaching, learning and assessment is good

Staff assess children's good progress and clearly identify their next steps for learning. Well-planned activities complement the children's own ideas or preferences. There is a good balance between adult-led activities and those which children choose for themselves. Staff use a variety of teaching methods to encourage them to be active learners. For example, they ask questions, encourage them to share their ideas and suggest how they can extend their play. Children develop good early reading, writing and number skills. They observe living things at the farm and enjoy pond dipping. Babies find out how things work, for example as they push buttons and pull levers on programmable toys. They explore a wide range of materials to stimulate their senses.

### Personal development, behaviour and welfare are good

Each child's key person makes secure emotional attachments with them. They successfully observe the children's learning and welfare, and develop positive relationships with parents. Good hygiene practices are apparent. For example, staff wear protective clothing when changing nappies and children have individual bed linen to minimise possible cross infection. Children enjoy nutritious meals and healthy snacks prepared by the cook in the onsite cafe. Staff offer regular drinks to babies and older children help themselves to drinking water when they are thirsty. Babies enjoy the closeness of frequent one-to-one time with staff. Children learn about other people's beliefs and backgrounds, and use multicultural resources to help develop their understanding.

### Outcomes for children are good

Children make good progress. They can count, sort and match objects in different ways. Books, stories and writing activities help children to develop good communication and language skills. Children are creative and they paint, stick, join in role-play, sing and use musical instruments. All of these activities and positive experiences help children to prepare for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY456775
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	931327
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Milton Keynes Christian Foundation Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01908525085

Childcare Pathways registered 2013. It offers creche and holiday play scheme facilities. The creche is open Monday to Friday from 9am until 5.30pm, all year round. There is a holiday play scheme which operates during all school holidays. The creche employs three staff who hold relevant qualifications between levels 3 and 6.

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