

Little Learners Nursery Ltd

Blakeley Heath Primary School, Sytch Lane, Wombourne, WOLVERHAMPTON, WV5 0JR



Inspection date

9 May 2016

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The determined and highly effective manager and the shared team vision to maintain excellence has built on the previously outstanding performance. The team is relentless in their pursuit of excellence and self-evaluation is incisive and used astutely to drive this continuous improvement.
- There are highly successful strategies in place to engage and consult with parents and their children. They are the central focus at all levels of the staff's work and this contributes extremely well to the success of the nursery.
- The quality of teaching is excellent, and the routine and the environment are used superbly. Staff provide all children with the best possible activities and experiences to help them make significant gains in their learning.
- Staff have the very highest expectations of all children. They use sharply focused assessment information about children's learning to plan highly challenging activities. As a consequence, many children excel in their listening and attention skills and their literacy development.
- Children are extremely happy and settled in this nurturing environment. Promoting the children's healthy eating and lifestyles is given the utmost regard. Children's behaviour is excellent and they show high levels of respect and cooperation.
- Safeguarding remains at the forefront of the staff's work. They work extremely closely with parents and other professionals working with children to reduce risk of harm and promote their welfare and education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on the observation and coaching of staff and volunteers to help maintain the exceptional practice.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector held a meeting with the owner/manager.
- The inspector carried out a joint observation with the owner/manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The manager is highly organised and the policies, procedures and practice in place ensure children's welfare and safety is given top priority. The manager uses her expert knowledge to guide, support and coach staff and volunteers to ensure the quality of teaching is consistently high. She has identified that working alongside the staff and volunteers and opportunities for ongoing professional development are crucial to their success. She is keen to build even further on the observing and coaching of staff to help maintain the exceptional practice. The staff work tirelessly to find innovative ways to enthuse parents to support their children's learning at home. This joined up working has an excellent impact on children's progress. The manager has developed sophisticated systems to help identify what activities motivate children and the trends in children's learning. This information is used robustly to ensure the curriculum provides rich learning experiences.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and extremely knowledgeable about the children's individual educational needs. Staff use a sharply focused observation and assessment system, and make excellent use of their time with the children. During the session, children also benefit from small-group work, which is organised according to their abilities. This results in all children making significant progress in relation to their starting points. Staff use their expert knowledge to provide fun and highly challenging mathematical and literacy activities for the most able children. Their use of resources, visual aids and books are exceptional and they quickly capture children's curiosity and imagination. Children are highly motivated to learn and are excited when they arrive about what they will learn this week. This is because staff have devised a simple pictorial sheet outlining the topics covered for the forthcoming weeks, which is shared with parents and children.

Personal development, behaviour and welfare are outstanding

Staff use an inspiring range of topics to teach children about keeping safe and living a healthy lifestyle. Children learn about the importance of keeping their teeth healthy and keeping safe in a wide range of contexts. Staff work exceptionally well with parents to encourage them to support their efforts. Staff place an excellent focus on fostering the children's emotional development and take into account their personal and changing circumstances. Children develop high levels of confidence and independently explore the world around them. They learn to respect each other and learn about differences in the wider community.

Outcomes for children are outstanding

Children make exceptional progress from their starting points. Children with special educational needs or disability make substantial progress. They are fully included and also benefit from targeted one-to-one support. Children are highly inquisitive and demonstrate a real thirst for learning and enjoy the teaching. The most able children are reading, forming simple sentences and show a comprehensive understanding of shapes, numbers and counting. Children are extremely well prepared for school.

Setting details

Unique reference number	EY414267
Local authority	Staffordshire
Inspection number	850020
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	26
Number of children on roll	38
Name of provider	Little Learners Nursery Limited
Date of previous inspection	28 June 2011
Telephone number	01902 898517

Little Learners Nursery Ltd was established in 1994 and was re-registered as a limited company in 2010. It operates from a classroom at Blakeley Heath Primary School. The nursery is open five days a week during school term times. Sessions are from 8.45am until 11.45am and 12.45pm until 3.45pm. The nursery is closed on a Thursday afternoon. The nursery provides funded early education for three- and four-year-old children. There are four staff employed. Of these, one holds a qualification at level 6 in early years and the others hold a qualification at level 3.

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