# Childminder Report



**Inspection date**12 May 2016
Previous inspection date
10 May 2012

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder is an experienced, knowledgeable and reflective practitioner. She understands the importance of seeking the views of parents and children. She makes use of training opportunities to improve her practice.
- Children's safety is a high priority for the childminder. She ensures risk assessments are carried out on a regular basis in her home. The childminder has knowledge of local safeguarding procedures and knows how to identify and report any concerns she may have. She understands the importance of monitoring children's attendance.
- The childminder's home is warm and welcoming. Resources are well maintained, plentiful and easily available to children. The garden offers children lots of opportunities to engage in physical activities.
- The childminder demonstrates that she understands how children learn. She knows how to use observations of children's achievements to assess their development and plan for their next steps in learning.
- Working in partnership with parents and the schools that children attend is given a high priority by the childminder. Through discussion, she demonstrates a good knowledge and understanding of how to provide children with interesting activities that complement their learning elsewhere.
- The childminder understands how to promote children's well-being. She shows an awareness of the importance of helping children to feel safe and secure, as well as to develop independence skills, while in her care.
- The childminder recognises the need to manage children's behaviour in a positive way. She talks about the ways she encourages children to play cooperatively together. She understands the importance of promoting an inclusive environment and teaching children to value people's differences.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection report:** 12 May 2016 **2** of **4** 

#### **Inspection activities**

■ The inspector checked areas of the childminder's home that are used when caring for children.

- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability and qualifications of the childminder and talked about her self-evaluation and improvement plans.

#### **Inspector**

Ann Lee

Inspection report: 12 May 2016 3 of 4

## **Setting details**

**Unique reference number** EY431843

**Local authority** Peterborough

**Inspection number** 853259

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 6

Number of children on roll 17

Name of provider

**Date of previous inspection** 10 May 2012

**Telephone number** 

The childminder was registered in 2011 and lives in Ailsworth, Peterborough. She operates term time only from 7.30am to 8.45am and from 3.15pm to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 12 May 2016 4 of 4

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

