

# Creative Kids Pre School Day Nursery

56 Butts Green Road, Hornchurch, Essex, RM11 2JN



## Inspection date

11 May 2016

Previous inspection date

25 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff typically promote children's learning and well-being well. They make effective use of activities to promote their understanding in all areas. Children make good progress in their learning and development.
- The nursery is well resourced, indoors and outdoors, and there are plenty of stimulating and exciting activities. Children usually use resources independently and are engaged, motivated to learn and join in readily with others. They behave well.
- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Effective monitoring helps to ensure that groups of children or children with specific needs are identified quickly and support is swiftly put in place to help them.
- Key persons understand their roles and build effective relationship with parents. All staff ensure that parents' views are respected and welcome their positive contributions towards informing staff of their children's starting points.

### It is not yet outstanding because:

- At times, staff miss some opportunities to encourage children to develop their independence skills to aid their learning further.
- Staff are not always fully aware of changes to national guidance, which could help them improve children's progress and well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's levels of independence to aid their learning
- strengthen staff's awareness of national guidance to help them understand how to improve children's progress further.

### Inspection activities

- The inspector observed children in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gather their views.
- The inspector sampled a wide range of documents, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey and Phyllis Cooper

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable and they have undertaken relevant child protection training. They are aware of the procedures to follow if they have concerns about a child's well-being. Parents' feedback is very positive; they speak highly of the staff and the setting. Leaders ensure that activities provide a wide range of appropriately demanding activities to help children develop their next stage in learning. The manager reviews staff's performance and understanding of recent national guidance, although this process is not always fully effective. The nursery provides many opportunities for children to learn about people and communities beyond their immediate experiences.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Children have a broad range of opportunities to develop in all areas of learning. For example, children develop their early reading and writing skills through different ways, ranging from expertly using computers to regularly sharing stories and songs. Parents regularly contribute to their children's learning and development. Leaders engage well with outside agencies who are involved in specific programmes for children. Staff support children well to develop the skills they need for their move to school. They use exciting and unique activities to capture the children's imagination and interest. Staff are good examples for children in how to speak clearly. They expertly guide children's verbal skills to help them communicate confidently.

### Personal development, behaviour and welfare are good

Children regularly display respect for each other and staff. They behave well and gain an understanding of managing safety risks through activities that encourage them to explore and develop a sense of curiosity. On the whole, children have good diets and are provided with healthy menu choices. For example, the setting includes soup for the toddlers to help to monitor their intake of food. The well-established key-person system helps children to form secure attachments, and relationships between staff and babies are sensitive, stimulating and responsive. Children have clear messages regarding staying safe and managing their own personal needs. They are encouraged to wash their own hands and to tidy away together before moving on to the next activity.

### Outcomes for children are good

Children make good progress, given what they know when they start. Effective planning ensures activities help children gain early literacy, writing and mathematical skills. Children are very happy; they regularly laugh together, are sensitive to each-others needs and are confident to follow their own choices in the way they like to learn.

## Setting details

<b>Unique reference number</b>	118615
<b>Local authority</b>	Havering
<b>Inspection number</b>	1028779
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	108
<b>Number of children on roll</b>	200
<b>Name of provider</b>	Barry Stack
<b>Date of previous inspection</b>	25 September 2013
<b>Telephone number</b>	01708 445656

Creative Kids Pre School Day Nursery registered in 1996. The nursery operates from 7.30am until 6pm, all year round. The nursery employs 40 members of staff. Of these, 39 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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