

# Sunrise Day Nursery

1 Cazenove Road, Stoke Newington, London, N16 6PA



## Inspection date

12 May 2016

Previous inspection date

18 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed to ongoing improvement. She promotes a reflective culture among staff and makes good use of action plans to promote and check progress. Children benefit from her focus on raising the quality of care and education.
- Staff teach well and provide good opportunities for children to acquire new skills in the areas of literacy and mathematics. They help children to extend these skills effectively in various group activities.
- Staff ensure the good safeguarding of all children. They teach children how to keep themselves safe when moving around the building and on outings in the local area.
- Staff regularly review the food menus so that children have a healthy range of meals. Children learn to choose independently, eat healthily and behave well.
- Staff extend children's learning well, for example, by having regular topic themes. Children gain a knowledge and understanding of their world and enjoy opportunities to create pictures and models linked to each topic.

### It is not yet outstanding because:

- Staff do not always encourage children to think and communicate effectively to extend their learning.
- Staff are not always effective in providing stimulating learning experiences for those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop additional ways to develop children's imagination and their communication skills
- develop the use of the outdoor play area as a space for children to take part in their learning experiences.

### Inspection activities

- The inspector observed children taking part in a wide range of activities, including a visit to a local park.
- The inspector talked with the manager, the deputy manager and members of staff.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled the nursery's documentation, with a particular focus on children's progress and safeguarding.

### Inspector

Jill Nugent

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of her responsibility regarding early years statutory requirements. Safeguarding is effective. Staff are rigorous in carrying out risk assessments, particularly when taking children on outings. They are well trained in child protection procedures. The manager supports staff's professional development by providing opportunities for them to join colleagues at the primary school for training events. This enables staff to better support children's development. Staff check children's progress effectively. Senior leaders oversee these checks. They liaise well with other professionals to help identify any additional support necessary to meet children's needs. There are regular meetings with parents, in groups and individually. Parents become actively involved in the life of the nursery to help improve their children's learning.

### Quality of teaching, learning and assessment is good

Staff are effective in their teaching, for example, by using topic-based activities to offer a variety of interesting learning experiences. In addition, they usually help children to follow up their own interests and this often leads to them having other spontaneous activities. Children build on their previous learning well and like discovering new things. Staff observe children at regular intervals and take into account children's previous learning when planning their next stages of learning. Children are enthusiastic to learn early writing, reading and number skills. They also enjoy being creative using art materials. For example, when learning about insects, children searched for letters to spell the names of the insects, eagerly counting their legs and painting intricate pictures.

### Personal development, behaviour and welfare are good

Staff make good use of facilities in the local community to help children develop their physical skills and learn more about the natural world. For instance, on a trip to the park children enjoyed running and climbing while looking out for insects. Staff ensure that children act safely when walking near busy roads. Children's behaviour is good. They respond appropriately to instructions. They develop close friendships within small groups. Children gain independence as they learn to make decisions and investigate resources in their own way. They are active and focused in their play. Children often become absorbed in their own learning, for example, when using construction equipment they spend time experimenting and testing their models.

### Outcomes for children are good

Children make good progress in their learning in nearly all areas, given what they know when they start. They become confident, independent learners. They are content and have good relationships with others. They acquire early reading, writing and number skills effectively. Overall, they receive a good foundation for their future education.

## Setting details

<b>Unique reference number</b>	144656
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1028465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	23
<b>Name of provider</b>	The Sunrise Education Trust
<b>Date of previous inspection</b>	18 June 2013
<b>Telephone number</b>	020 8806 6279

Sunrise Day Nursery registered in 1992. The nursery belongs to the Sunrise Education Trust. The nursery is situated in Stoke Newington, in the London Borough of Hackney. The nursery is open every weekday from 8.30am to 5pm, during term time. The nursery employs six members of staff, of whom five hold qualified teacher status. The nursery's approach is based on a Neo-Humanist philosophy and incorporates some Montessori teaching. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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