

# Shillingstone Nursery & After School Club

Augustan Avenue, Shillingstone, Dorset, DT11 0TX



## Inspection date

10 May 2016

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have a strong drive to improve the nursery and promote good outcomes for children. They have made significant changes since the previous inspection to raise the quality of teaching and ensure that all children make good progress.
- Partnerships with parents are good. Staff provide parents with useful information and encourage them to share their children's achievements at home, which contribute to meeting children's needs successfully.
- Children are happy and settle quickly. Staff provide a welcoming environment where children build good relationships with one another, their key person and other staff. They are confident, display high levels of self-esteem and feel emotionally secure.
- Management and staff monitor children's learning and development effectively. They use their good knowledge of what children know and can do to plan activities to build on skills and close any gaps in learning.

### It is not yet outstanding because:

- Occasionally, staff do not give children sufficient time to think about and respond to questions, and to share their own ideas and experiences.
- Staff do not consistently encourage children to use mathematical language in their play and during routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's learning by giving them more time to answer questions and share their ideas
- provide more opportunities for children to use mathematical language in their play and routines.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's progress records and the setting's self-evaluation document.
- The inspector spoke to staff and held a meeting with the management.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff have a thorough understanding of their role and responsibility to keep children safe. They are clear on the reporting procedures to follow if they have a concern about a child's welfare and keep their knowledge up to date through training. Management implements robust recruitment procedures, continually assesses staff's suitability and supports their ongoing professional development. For example, by attending training, staff have developed a range of resources to support children's communication skills. There are strong partnerships with external agencies, other providers and the host school. Staff regularly share information to ensure children receive the support they need and settle easily when they start school. Effective self-evaluation includes the views of staff, parents, children and outside agencies. It leads to improvements that benefit the children, such as increased parental involvement.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of interesting and enjoyable activities, which challenge children effectively. For example, they practise their early writing skills by taking bookings in the role-play travel agents or writing postcards to send home. Children thoroughly enjoy listening to stories and sharing books in small groups or with a friend. They join in with familiar phrases and enthusiastically predict what will happen next. Children use their imaginations well. For example, they look at recipe books and pretend to make pancakes as they take on the role of mum and dad in the home corner.

### Personal development, behaviour and welfare are good

Children have daily opportunities to benefit from physical exercise and fresh air. Staff teach the children about the importance of living a healthy lifestyle. For example, they explore, investigate and compare the amount of sugar in food items from their lunchboxes. They follow thorough hygiene routines, understanding the importance of hand washing after playing outside and before eating meals. Staff are good role models. They praise the children regularly for their efforts and achievements, which boosts their self-esteem and confidence. Children are kind to one another, helping each other to carry out tasks and share resources. Their behaviour is good.

### Outcomes for children are good

All children develop the necessary skills for future learning and school. Older children skilfully write the letters of their names and link the sounds they make. Children show a keen interest in nature. For example, they learn about and observe the lifecycle of the frog, and plant seeds and know how to look after them to make them grow.

## Setting details

<b>Unique reference number</b>	EY437711
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1016676
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Bright Sparks Day Nursery Ltd
<b>Date of previous inspection</b>	1 June 2015
<b>Telephone number</b>	01258 860498

Shillingstone Nursery & After School Club is run by Bright Sparks Day Nursery Ltd and registered in 2011. It is located in Shillingstone, Dorset. The nursery is open Mondays, Wednesdays and Fridays from 9am until 3.30pm, and on Tuesdays and Thursdays from 8am to 3.30pm, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. It employs three members of staff. One member of staff holds an early years qualification at level 4 and one holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

