

Brook House Nursery Ltd.

110 Cole Park Road, Twickenham, TW1 1JA



Inspection date

Previous inspection date

9 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and form close relationships with staff. The staff team knows the children well and plans activities and experiences that meet their individual needs and extend their learning effectively.
- Partnerships with parents are very good. A good two-way flow of information takes place to ensure continuity of children's care and support for their learning. Parents receive frequent feedback about their children's activities and progress.
- The managers monitor the effectiveness of teaching practice and children's progress well. They evaluate the provision and make positive changes for improvement.
- All children make good progress in their communication and language development, including those learning English as an additional language. Staff support this area of children's learning particularly well.
- Staff promote children's well-being effectively and encourage healthy lifestyles. Children behave well and are kind to one another and are safe and secure.

It is not yet outstanding because:

- Lunchtime is a little disorganised. Some children show their frustration by becoming restless while waiting, unoccupied, for their food to be served. This limits their enjoyment at this time.
- Systems to exchange information with other settings have not been fully explored to provide greater support for children as they prepare to move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take greater account of children's individual needs when organising routine activities
- explore further ways to develop partnerships with other settings to help prepare children for the move to school.

Inspection activities

- The inspector observed teaching and learning in all rooms and the outdoor area.
- The inspector spoke to children, parents and staff at appropriate times throughout the day.
- The inspector sampled a range of documents, including policies and procedures, staff suitability and training records, self-evaluation and children's learning and development records.
- The inspector held a leadership meeting with the two managers.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

The managers monitor the quality of teaching through regular supervision meetings. They use these meetings to make positive changes to practice, to keep children engaged and motivated to learn. They encourage staff to undertake regular training opportunities. Staff work well together as a close team and communicate effectively to review and evaluate activities and the learning environments. This helps them to meet the needs of all children. Staff are qualified, knowledgeable and experienced. They promote all areas of learning effectively indoors and outside. Most routine activities are generally organised well. Safeguarding is effective. All staff give high priority to the effective safeguarding procedures to fully support the safety and welfare of all children.

Quality of teaching, learning and assessment is good

The managers have implemented a new and effective system for observation, assessment and planning. Staff use it successfully to track children's progress, identify any gaps in their learning, and plan activities to meet their individual development needs. Teaching is consistently good. Staff know their key children well and give good support to help children make good progress in all areas of learning. They respond well to children's interests. For example, a group of children build houses from different materials. Staff help them find pictures of different buildings to inspire their creations. Children enjoy learning about different cultures through a broad range of experiences. For example, they enjoy singing from around the world and dress up for dancing. Children develop their literacy skills. They love stories and spend time sharing books.

Personal development, behaviour and welfare are good

Children have good relationships with staff and are happy to attend. Staff create a stimulating and challenging environment for babies and children to explore. Babies' individual needs are met well. They receive reassuring cuddles, and like to snuggle up close to staff as they read stories. Children enjoy healthy meals and snacks. They play outdoors in all weathers and learn that physical activity helps to keep them healthy. There is good hygiene practice across the nursery. Children play well together. They happily share resources and take turns when speaking.

Outcomes for children are good

Children make good progress in their learning. They have a positive attitude to new experiences. They are independent and show confidence when tackling new and challenging activities. Children are encouraged to do things for themselves, such as dressing, finding resources and helping to clear away toys. Children develop the skills to help prepare them for their move to school.

Setting details

Unique reference number	EY484576
Local authority	Richmond upon Thames
Inspection number	1006993
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	40
Name of provider	Brook House Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	0208 892 4853

Brook House Nursery originally registered in 1992 and re-registered as a limited company in 2015. The nursery is situated in Twickenham, in the London Borough of Richmond-upon-Thames. The nursery opens from 8am to 6pm each weekday for 51 weeks of the year. The nursery employs 11 staff; of these, eight hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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