

St Clements Pre School

307 Kingston Road, Epsom, KT19 0BW



Inspection date

10 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work very well to respond to the needs of children and their families. For example, they regularly share information about children's progress with parents and encourage them to contribute to children's learning.
- Staff support children's developing literacy, communication and language skills well. For example, children enjoy regular opportunities to write their names, and practise letters and sounds. They gain positive skills that prepare them for the next stage in their learning.
- Staff accurately assess children's starting points and their ongoing development to identify clear and appropriate next steps in children's learning. Managers monitor children's progress regularly to identify swiftly any gaps in their progress for staff to address.
- Staff know their key children well. There are strong bonds and relationships between children and staff. Children have a keen desire to learn and show they feel safe and secure in the welcoming environment.
- Staff regularly complete in-depth risk assessments to help ensure that the environment is extremely safe and secure for children.

It is not yet outstanding because:

- Staff do not consistently organise some group activities well. There is not always sufficient challenge for all children.
- Staff do not always use all opportunities to extend and develop children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements for some group activities so staff engage all children and provide good levels of challenge and support
- provide further opportunities to help children to problem solve and think for themselves.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the managers, provider, and staff at appropriate times during the inspection.
- The inspector took the views of parents spoken to on the day into account.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensure staff have a secure knowledge of the action to take if they have concerns about a child's welfare. Effective staff performance procedures help managers assess the quality of teaching and learning. Management work closely with the staff team to use information they gain from attending training courses to develop their practice. This improves the experiences that staff plan. For example, following training, they provided new activities to encourage children's language and communication development further. The manager ensures staff work with other early years professionals to monitor children's learning carefully and to provide good support for all children, including those with special educational needs. Management involve staff and parents effectively to help review the pre-school practice and make positive changes, which improves outcomes for children. Parents are full of praise for the staff team.

Quality of teaching, learning and assessment is good

Staff spend time getting to know children well and overall, plan a broad range of experiences that meet their interests and learning needs. They encourage children to explore the resources, which helps children develop curiosity and an interest in exploring. For example, they have great fun investigating 'gloop' and creating pictures with glue, soil and lentils. Staff successfully encourage children's understanding of the world. For example, children learn to respect others and know how to operate simple technological equipment, such as a tape recorder.

Personal development, behaviour and welfare are good

The nurturing staff supervise children carefully and are very positive and encouraging. For example, they praise children's efforts and value their achievements. Children behave well. For instance, staff sensitively help children to work through their small disputes and to understand the consequences of their actions. Children learn to manage their personal care needs. Staff provide nutritious snacks, which contributes to children's good health. Children learn to manage their personal care needs well. Staff promote exercise and daily outdoor activities. For example, children enjoy climbing and jumping in puddles. This helps to strengthen their physical skills.

Outcomes for children are good

All children make good progress from their starting points. This includes different groups of children, such as those with special educational needs and children who speak English as an additional language. Children develop a good understanding about numbers, shapes and size. They are eager to learn and enjoy practising their early writing and 'reading' stories. They develop good social skills. Children are confident, independent and gain the skills they need for the move on to school.

Setting details

Unique reference number	EY489208
Local authority	Surrey
Inspection number	1013933
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of provider	Clare Louise Lawrence
Date of previous inspection	Not applicable
Telephone number	07803 700 799

St Clements Preschool registered in 2015 under new ownership. It operates from St. Clements Church Hall in Ewell, near Epsom in Surrey. The pre-school opens each weekday, term time only, from 9am to midday and on Tuesday and Thursday it also opens from 12.15pm to 2.45pm. The pre-school receives funding to provide free early education for children aged two, three, and four years. There are five members of staff, of whom four hold relevant early years qualifications to at least level 2. This includes one member of staff with a level 4 qualification and one with a level 3.

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