

Busy Bees Preschool

456 Rayners Lane, Pinner, Middlesex, HA5 5DT



Inspection date

10 May 2016

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is dedicated to her role and leads her team well. She evaluates the preschool's practice effectively. Recent improvements to the indoors and the successful new outdoor environment have been positive in promoting the outcomes for children.
- Staff have a good understanding of children's individual needs. They support children's home languages well. Staff provide a range of activities, toys and resources that help children to engage in their learning. Children are making good developmental progress.
- The provider has secure systems to monitor children's achievements, and plan for their next steps. They have effective partnerships with others and are confident in using interventions if needed, to ensure all children meet their potential in their learning.
- Children enjoy their day and are willing to participate in their activities. They behave very well and have warm bonds with staff.

It is not yet outstanding because:

- Staff are not always confident in encouraging children to develop their understanding of numbers and use mathematical language in their everyday play.
- Staff planning does not always support children to develop their social skills further, for example during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to support children to use numbers in their play, to help develop their mathematical language and understanding
- create more opportunities for children to socialise and build their relationships with others.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector met with the provider to discuss how staff plan for children's learning, and how staff work with parents and others involved in children's care.
- The inspector carried out a joint inspection with the manager. She spoke with staff about how they are supported by the provider and the opportunities there are to help staff develop their skills.
- The inspector discussed with the provider how staff evaluate their provision of care and how they evaluate the progress children make.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider implements effective systems for the recruitment and training of staff. She is keen to support the professional development of staff, who explain how taking courses to gain professional qualifications have been useful in how they interact with children. Staff comment that a course to promote skills to encourage learning for children aged two years for example, has had a positive impact on how they use language when speaking with the younger children. Staff use risk assessments, policies and procedures to promote children's health, safety and well-being. Safeguarding is effective. Staff are secure in their knowledge of child protection matters. Partnerships with parents are well established. Parents are positive about the care children receive, how staff embrace children's home languages, and how children's English is developing.

Quality of teaching, learning and assessment is good

The provider uses effective systems for assessing and monitoring the quality of children's starting points, observations, assessments and planning for children's next steps. Staff interact well and demonstrate good teaching practice. They are confident to extend learning opportunities overall, and are supportive in how they explain, role model and speak with the children during activities. For example, children learn about safety during an activity to distinguish texture, colour and smell of different fruits and vegetables. Staff are proactive in showing children how to hold a knife safely when cutting up the produce.

Personal development, behaviour and welfare are good

Children enjoy their time at pre-school. They are eager to join in and show they feel emotionally secure in the care of the staff. Equality and diversity is promoted well. Children respect each other. They are familiar with the routines of the day, including helping to tidy up at the end of the session. Children are developing independence; for example, they understand the importance of hand-washing routines, and are keen to try to put on coats by themselves prior to going outdoors. Children benefit greatly from the new outdoor area, and are very keen to use this regardless of the weather.

Outcomes for children are good

Children play cooperatively during the day. They dig in the sand outdoors or paint. They hang up their pictures to dry and show pride in their creations. Children create imaginatively. They listen to staff instructing them to 'spread' the glue and 'hold it down'. Children are keen to explore in the investigation area with various sensory bubble pots and look at natural resources through magnifying glasses. Children learn about lifecycles, as they grow cress and sunflowers from seeds. Proactive staff extend this by reading books which help children to understand terms, such as 'seed' or 'roots'. Children are well prepared for the next stages of their learning.

Setting details

Unique reference number	EY462656
Local authority	Harrow
Inspection number	1028429
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	25
Name of provider	Shining Stars Nurseries Limited
Date of previous inspection	15 October 2013
Telephone number	07979666562

Busy Bees Preschool originally registered in 1994, and re-registered in 2013 following a change of ownership. The setting operates from the Quaker Meeting House, in the London Borough of Harrow. It is open each weekday from 9am to midday, during term time only. The manager holds a qualified teacher status 6 and most other staff hold a relevant childcare qualification. The pre-school receives funding for the provision of free early years educations for children aged two, three and four years.

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