

Monkey Puzzle Day Nursery Catford

25 Bromley Road, London, SE6 2TS



Inspection date

10 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not effectively use their observations of children's achievements to monitor and assess their progress in order to plan for what children need to learn next. In addition, staff do not always fully complete the required progress check for children aged between two and three years.
- Staff do not always provide children with clear explanations to help them understand how to behave and the consequences their actions may have on others.
- The manager does not make the best possible use of existing staff monitoring procedures to raise the quality of teaching further and help children make the best possible progress.

It has the following strengths

- Children enjoy playing with the wide range of toys and resources. They are confident, interested and curious learners.
- Children form close relationships with staff. They are happy and settled which helps to support their emotional well-being.
- Staff work closely with parents and other professionals involved in children's care. This helps to support a consistent, shared approach to meeting children's needs.
- Children learn about healthy lifestyles. For example, all children have daily access to the outdoor area and enjoy the range of nutritious meals and snacks.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ improve ongoing assessment procedures, including the progress check for children aged between two and three years in order to plan precisely for children's next steps in their learning, to help them make the best possible progress. | 24/06/2016 |
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To further improve the quality of the early years provision the provider should:

- strengthen further the consistency of staff's explanations to help children learn to manage their own behaviour and how their actions make others feel
- build on existing monitoring of staff practice to strengthen the quality of teaching further.

Inspection activities

- The inspector observed staff and children in all of the nursery rooms and outside.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of paperwork, including safeguarding policies, evidence of suitability and staff training records.
- The inspector held a meeting with the management team.
- The inspector spoke to parents, staff and children to gain their views.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management requires improvement

There is a new management team in place that has begun to identify and address areas of weakness. However, this is not yet fully effective in addressing all weaknesses, such as the monitoring of staff practice to raise the quality of teaching further. Safeguarding is effective. Staff have updated their safeguarding knowledge to include recent changes in practice and understand their role to protect children. They know the process to follow if they have any concerns about the welfare or safety of children and their families. Staff use electronic tablets to record their observations and take pictures, which are password protected, and they know to store their phones in the office when children are present. Staff are suitably qualified and deployed effectively. The managers follow rigorous recruitment procedures and complete regular ongoing checks to ensure staff's suitability and help promote children's safety and welfare.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently use their observations of children's play to assess their progress. In addition, not all progress checks for children when they are aged between two and three years are completed. Staff are not able to consistently plan appropriate activities and learning experiences to help children make the best possible progress. However, children access a wide range of activities to develop their creativity. For example, babies enjoy playing in a tray of dry cereal and toddlers sing enthusiastically as they paint a cardboard box to make a rocket. Older children explore foam and mud, and pour and decorate pasta.

Personal development, behaviour and welfare require improvement

Staff do not always provide children with consistent explanations and guidance to help them to learn to manage their behaviour. For example, staff miss opportunities to explain to children why they should not throw sand. Staff and children form suitable relationships, which help to support children's emotional well-being. Children are happy, settle easily and enjoy sharing their play with their friends and staff. Partnerships with parents are good. Staff work with parents to share and gather information about children's individual needs, such as when they sleep and their dietary requirements. This helps to promote continuity between home and the nursery.

Outcomes for children require improvement

Children are confident to seek help from adults when needed and build positive relationships with each other. For example, they greet other children by name, take turns and share. Overall, children make acceptable progress for their age. They learn important skills to prepare them for school, such as managing their own personal hygiene routines and putting on shoes and coats.

Setting details

Unique reference number	EY491164
Local authority	Lewisham
Inspection number	1050268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	125
Name of provider	PA Jagdev Limited
Date of previous inspection	Not applicable
Telephone number	07812569522

Monkey Puzzle Day Nursery registered in 2015. It is based in Catford, in the London Borough of Lewisham. The nursery is open each weekday from 7.30am to 6.30pm, throughout the year. There are 25 members of staff who work directly with the children, 16 of whom hold appropriate early years qualifications at level 3 or above. Three members of staff are qualified to degree level. The provider receives funding to provide free early education for children aged two, three and four years.

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