

Childminder Report

Inspection date

10 May 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively in partnership with the parents and involves them well in their children's learning. Parents contribute feedback to help the childminder continually improve her service.
- Children are supported to become independent, kind and caring individuals and form good relationships with others. The childminder has good relationships with the children.
- The childminder gets to know the children well and plans an interesting range of challenging activities that reflect their interests and help them to make good progress.
- Children develop a good knowledge and understanding of the similarities and differences between people and families in the local community and wider world.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to encourage children to think through and express their views and opinions, to fully extend their learning.
- The childminder's assessment does not consistently provide the clearest overview of the impact of teaching to help her identify and address any gaps in learning at the earliest possible opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to encourage children to express their thoughts and views
- develop further the systems to monitor children's progress to help consistently target teaching as precisely as possible.

Inspection activities

- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of self-evaluation.
- The inspector observed the children and the childminder's interactions with them indoors and outside.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the responsibilities of her role and promotes children's care and learning well. Safeguarding is effective. The childminder and her assistants have up-to-date knowledge regarding safeguarding practices. The childminder has good procedures to ensure that the environment is safe for the children and ensures that children remain safe during their trip to school. The childminder completes appropriate checks to determine the suitability of her assistant and provides training to help them develop their skills. She also makes good use of training to extend her knowledge and accurately reflects on her practice to make improvements. Parents state that they value the positive relationships with the childminder.

Quality of teaching, learning and assessment is good

The childminder plans skilfully to meet children's individual and varied needs. Children are enthusiastic learners and receive a good level of challenge. The childminder makes good use of opportunities to promote mathematics during everyday activities. For example, she makes an enjoyable game out of counting the stairs as they go up and down. The childminder generally promotes children's language well. For example, she engages them in conversations as they play and teaches them new words. The childminder uses her good links with school to promote older children's learning. For example, she plans activities that reflect the topic of study at school.

Personal development, behaviour and welfare are good

Children are very happy and form friendships well with children of all ages. Children behave well and the childminder encourages them to develop good social skills. For example, she teaches them to be polite, help each other and share. The childminder has warm and caring relationships with younger children and supports them to settle in her care. All children enjoy exploring and develop a high level of confidence. The childminder encourages children to learn about being healthy. For example, she provides a range of different food at mealtimes and talks to children about what is good for them. Dietary requirements are handled effectively to keep children safe.

Outcomes for children are good

Children make good progress in their learning and are prepared well for the next stages in their education. They have fun, mix well with others and become independent in their learning. For example, children who have just started to walk excitedly explore the environment and choose toys, and older children concentrate hard as they construct and create.

Setting details

Unique reference number	EY272543
Local authority	Lambeth
Inspection number	1048839
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	8 October 2013
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Lambeth. The childminder works weekdays, all year round. She works with two assistants at different times throughout the week. The childminder has a relevant qualification at level 3.

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