

Springwood Preschool

Paulsgrove Baptist Church, 1 Woofferton Road, Portsmouth, PO6 4DW



Inspection date	10 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide an interesting and exciting environment, both indoors and outside. Children are keen to come to pre-school and make good progress.
- Staff are kind and caring, and have warm relationships with children. Children behave well, and are happy and settled. For example, staff teach children to take turns, be polite and respect each other
- Children who require additional help are well supported and staff communicate effectively with other early years professionals.
- Partnerships with parents are good. Staff provide regular feedback and guidance about children's learning and development. For example, they lend families resources to use at home, such as to help build children's interest in reading.
- The manager and staff effectively use thorough self-evaluation procedures and have an accurate overview of their good practices. They regularly share knowledge and skills gained from training and this has a good impact on the quality of teaching.

It is not yet outstanding because:

- Staff do not always ensure there is a smooth change over from children's group activities to individual activities. This sometimes results in children having to wait with nothing to do.
- Very occasionally, during group activities, too much noise distracts other children who are learning in quieter groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff consistently implement a smooth changeover from group activities to individual activities to make the best possible use of the time to support children's learning
- review how staff organise some group activities so children do not become easily distracted.

Inspection activities

- The inspector observed activities and staff interactions with children, including in the outside environment.
- The inspector held meetings with the manager and spoke to staff, children and some parents.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of suitability and qualifications of the staff working with children, and the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection and the procedures to follow should they have any concerns. They are conscientious about promoting children's welfare. The rigorous risk assessments ensure a safe and secure environment. The manager monitors staff well and provides good support and guidance. Staff use training to build on their teaching skills, for example in mathematics. All staff contribute to improvement plans that help them work closely together to provide a good standard of teaching. Staff work effectively with other early years professionals to ensure specific support for children is offered quickly when required.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents that helps them to get to know the children well from the start. The manager and staff monitor children's progress effectively through their detailed assessments and take positive action to close any gaps in learning. Staff allow activities to develop from what the children enjoy. For example, children like messy play, such as when playing in their mud kitchen. Staff provide a range of different sized kitchen containers and help children develop their mathematical understanding as they fill these up with mud. Staff develop children's interest in reading well. For instance, they provide a good variety of resources to encourage children to engage in pretend play around their favourite stories. Staff develop children's communication and language skills well. For example, they introduce new vocabulary and repeat words back to them.

Personal development, behaviour and welfare are good

Children enjoy being in the pre-school and make strong friendships. They enjoy plenty of fresh air and exercise. For example, they confidently ride a variety of wheeled toys or scramble up climbing equipment in the outdoor area. Staff provide nutritious fruit and vegetable snacks, and raise children's awareness of healthy foods. At mealtimes, for instance, staff sit with children and create a social time as they talk to them about their lives. Staff encourage children to be independent. For example, children wash their hands before meals and pour their own drinks. Staff skilfully model positive language and behaviour to remind the children about good manners.

Outcomes for children are good

Children make good progress from their starting points. Children's mathematical skills develop well as children learn to count and identify numbers. They make good progress in mark making in preparation for writing. For example, interesting learning opportunities include making tracks with tools and fingers in shaving foam and painting with thick paint. Children learn a range of valuable skills to prepare them for the next stage of their education at school.

Setting details

Unique reference number	EY490272
Local authority	Portsmouth
Inspection number	1016761
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	31
Name of provider	Rachael Louise Clarke
Date of previous inspection	Not applicable
Telephone number	07889980712

Springwood Preschool registered in 2015. It is based in a hall at Paulsgrove Baptist Church in Portsmouth, Hampshire. The pre-school is open three days a week during term time, from 9am to 3pm on Monday and Tuesday, and 9am to midday on Wednesday. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff and five hold relevant early years qualifications to at least level 3 and one has a level 5 qualification.

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