

# Little Angels Playgroup

Net Church, 95 East Street, Sittingbourne, Kent, ME10 4BL



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 10 May 2016      |
| Previous inspection date | 14 November 2012 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|---|-------------------------|--------------|----------|
|   | Previous inspection:    | Satisfactory | 3        |
| Effectiveness of the leadership and management                |                         | Good         | 2        |
| Quality of teaching, learning and assessment                  |                         | Good         | 2        |
| Personal development, behaviour and welfare                   |                         | Good         | 2        |
| Outcomes for children   |                         | Good         | 2        |

## Summary of key findings for parents

### This provision is good

- Children have good opportunities to enjoy and engage in new learning experiences. For example, children visit local places of interest on a weekly basis.
- Staff teach children to have a good understanding of differences and similarities in society and the wider world. For example, children try foods from other cultures and 'write' letters to children in other countries.
- Children learn how to meet their own care needs and develop good physical skills. For example, they participate in energetic exercise, check their heart rates, and take rests and drink water when they need to.
- The management monitors the planning and children's assessments well. There is effective tracking to promptly highlight any gaps in children's progress and provide support to ensure that these learning gaps are closing.
- All children, including those who have special educational needs and those who speak an additional language, make good progress. For example, staff make effective use of individual plans to support their needs well.
- Children develop good mathematical skills. For example, they measure out the ingredients for making dough and learn to count backwards.

### It is not yet outstanding because:

- Not all staff build successfully on children's ideas, particularly during group activities.
- Staff miss some opportunities to strengthen the good partnerships with parents and encourage them to share information about their children's learning more frequently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the consistency of teaching to build on and extend children's ideas, particularly during group activities
- strengthen the good partnerships with parents further to engage them more in sharing details about children's achievements at home.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager encourages staff to continue with their professional development. For example, they attend regular training and keep up to date with new teaching ideas. This has a positive impact on children's learning. The manager effectively and accurately reviews and evaluates practice. For example, she carries out observations on staff teaching and care practices. Staff have meetings with the manager to discuss and highlight any training needs. Additional funding is used effectively to support the individual needs of children. All staff have a good knowledge of the safeguarding procedures to follow if they have concerns regarding children's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff communicate well with other early years professionals. For example, they attend meetings and share details about children's progress. This helps to support all children to make good progress and provides a consistent approach to their care and learning. Children gain good communication and language skills. For example, they explore rhyming words, and staff support them well as they ask thought-provoking questions and sensitively reinforce the pronunciation of words. Staff provide interesting activities to develop children's imagination and creativity. For example, children use vegetables to paint with and they splash in puddles that contain food colouring.

### Personal development, behaviour and welfare are good

Staff are positive role models and build good trusting relationships with children. Children behave well. For example, they are confident, settled, polite and respectful towards others. Staff have a good knowledge of children's individual needs and interests. Children develop a positive level of emotional well-being and self-esteem. Links with local schools help children to manage the move to school well. For example, the manager invites teachers to visit the playgroup and share photographs about their school with children.

### Outcomes for children are good

Children develop good early reading and writing skills. For example, they share the weekend adventures of 'Ted the bear' with their friends and make good attempts at writing. Children have good social skills, for instance, they build friendships and play well together. They develop abilities that help to support their move to school well. For example, they share resources, take turns and learn to compromise, and they understand team games. Children have good opportunities to develop an understanding of technology. For example, they explore the use of electrical tools and computers and program remote-control toys.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | 126986                                       |
| <b>Local authority</b>             | Kent   |
| <b>Inspection number</b>           | 1028181                                      |
| <b>Type of provision</b>           | Sessional provision                          |
| <b>Day care type</b>               | Childcare - Non-Domestic                     |
| <b>Registers</b>                   | Early Years Register                         |
| <b>Age range of children</b>       | 2 - 4  |
| <b>Total number of places</b>      | 24   |
| <b>Number of children on roll</b>  | 47   |
| <b>Name of provider</b>            | Assembly Of God Pentecostal Church Committee |
| <b>Date of previous inspection</b> | 14 November 2012                             |
| <b>Telephone number</b>            | 05601526623                                  |

Little Angels Playgroup is committee run and registered in 1992. It operates from the first floor above a church in Sittingbourne, Kent. The playgroup is open Monday to Friday from 9am to 4pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are 12 staff, eight of whom hold recognised early years qualifications at level 2 and above. This includes five staff who hold a level 3 qualification and one member of staff who holds a level 5 qualification.

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