

# Monkey Puzzle Day Nursery



St. Johns Church, Lansdowne Crescent, Notting Hill, London, W11 2NN

## Inspection date

5 May 2016

Previous inspection date

12 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Satisfactory</b>	<b>3</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from the warm, caring interactions of staff. They each have a key-person who takes the lead in ensuring that their individual needs are met well. For example, planning for their learning and monitoring any allergies and medical needs.
- Staff are skilled at extending children's learning through planned activities and during freely chosen play. They offer a broad range of activities that children enjoy and are eager to join in. Children make good progress.
- Effective self-evaluation helps to identify areas for ongoing development. The manager uses her own observations, along with input from staff and parents, to produce action plans to accurately target improvements.
- Staff reflect the varied cultural backgrounds and home languages of children well within the nursery. They also provide good opportunities for children to learn about the lives of people, families and communities outside of their experience.

### It is not yet outstanding because:

- There is a slight inconsistency in the quality of support offered by staff to help children understand what behaviour is expected from them. All staff effectively use positive methods, such as praise, to encourage good behaviour but some are more confident than others at dealing with unwanted behaviour.
- Staff gather information from parents about their children's abilities when they first start, but do not always use this information effectively to help target teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer greater consistency in the approach to behaviour management to help all children understand what is expected of them
- make better use of information provided by parents to target teaching as promptly as possible when children start.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed the children indoors and outdoors.

### Inspector

Kayleigh Fletcher

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the signs that may indicate a concern about a child's welfare and know the procedure to follow should the need arise. Staff are committed to ensuring the environment is safe and secure for the children. For example, there is a fingerprint entry system into the building and staff monitor accidents as part of the risk assessment process. Thorough recruitment procedures are implemented well and there are good arrangements to monitor the continued suitability of staff. The manager effectively monitors the impact of teaching to ensure that children progress well. She effectively supports staff in their continued professional development. For example, she provides training courses to extend their knowledge and skills. Overall, partnerships with parents are strong. Parents receive a lot of good-quality information about their children's progress and the day-to-day life of the nursery.

### Quality of teaching, learning and assessment is good

Staff effectively motivate children to learn. They skilfully adapt their teaching to reflect the differing abilities of the children taking part in activities. For example, as they introduce mathematics to children's play, they encourage some to explore colour and shape, while others practise counting and learn about numbers. Although the manager and staff do not always make the best use of information from parents when children first start, they make good use of ongoing assessment to monitor children's progress. Staff use this information to plan effectively to help children reach the next step in their learning and involve parents well in this process.

### Personal development, behaviour and welfare are good

All children, including babies, form positive relationships with staff. They are happy and make friends easily. Overall, staff are effective in promoting children's emotional well-being. For example, they offer praise and positive reinforcement. In addition, they provide 'family tree' boards with pictures of children and their parents, and sing songs in the home languages of those who speak an additional language. Children thoroughly enjoy outdoor play, using the nursery gardens and taking regular trips to the local park. They develop their coordination and strength as they engage in a broad range of active play.

### Outcomes for children are good

Children have fun as they play and learn, and are prepared well for their future learning. They are confident, articulate and develop good social skills. Children happily take part in activities, such as playing with bubbles and water, and enthusiastically engage in singing songs, joining in with the actions.

## Setting details

<b>Unique reference number</b>	EY400914
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1027860
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	74
<b>Name of provider</b>	J C Childcare Limited
<b>Date of previous inspection</b>	12 September 2012
<b>Telephone number</b>	0207 792 5522

Monkey Puzzle Day Nursery registered in 2010. It is located in the Notting Hill area of the Royal Borough of Kensington and Chelsea. The nursery is open each weekday for 51 weeks of the year, from 7.30am to 6.30pm. The nursery receives funding for the provision of free early education for children aged three and four years. There are 18 staff; of whom, one holds early years professional status, two hold qualified teacher status and 11 hold qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

