

Saint Michael's Community Centre

Desmond Street, London, SE14 6JF



Inspection date

9 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good social skills. They readily share and take turns as they play.
- Staff plan and provide a wide range of activities and topics, which reflect and promote children's interests. Children make good progress from their starting points.
- Leaders' thorough recruitment and induction procedures help ensure that staff are suitable to work with children. This contributes effectively towards safeguarding children.
- Children form positive relationships with staff and their friends. Staff support children effectively to gain confidence and independence, and give lots of praise and encouragement. This helps promote positive behaviour and children's well-being.
- Staff are clear about their roles and responsibilities. They implement policies and procedures well to aid children's health and safety.
- Staff work effectively with parents to help meet children's needs. Staff skilfully build strong attachments with children and form a secure basis for children to learn.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage and guide children fully in choosing their activities when children explore their learning environment.
- Occasionally, staff do not communicate changes in routine effectively. For example, when using the outdoors, some staff were not aware of the activities and resources available, to help them support children in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's observation skills to actively engage children to select play activities during free play
- continue to support staff communication across the team to maximise outcomes for children.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspector spoke to a selection of parents and took into account their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The leadership and staff team has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. All staff attend safeguarding training and keep up to date with safeguarding procedures. This helps promote children's welfare effectively. The manager seeks and considers the views of staff, parents and children as she carries out effective self-evaluation. This helps her to identify areas for improvement and set targets, which have a positive impact on children's learning and care. The manager monitors the progress made by individual children to identify any gaps in their learning. Regular appraisals and supervision by the manager help enable her to promote staff development and good practice in the nursery well overall.

Quality of teaching, learning and assessment is good

Staff competently observe and assess children's development. They feed this information into planning for each child and staff carefully tailor activities to meet children's individual needs. Staff interact well with children and, for example, use conversations and discussions to help children extend their learning. Staff work well to ensure that children receive targeted support if necessary. For example, they use daily information given by the parents to complement their assessments and involve them in their children's learning. Children are confident communicators and develop their physical skills well. For example, they enjoy the outdoor environment where they ride and climb on equipment and enjoy playing and digging in the sandpit.

Personal development, behaviour and welfare are good

Staff are good role models, they treat children fairly and speak to them in a calm and respectful manner. This helps children to understand how to manage their own behaviour and make friends. For example, they offer to help friends as they carry their water bottles to the outdoor area. Children develop a secure awareness of managing their personal care needs. For example, they find their sunhats and coats and put them on before going outside. Staff build on children's understanding of how to be healthy. They talk about food that is good for them and brush their teeth after lunch. This helps children learn about good hygiene practices through their daily routines.

Outcomes for children are good

Children are well prepared for the next stage of their learning. For example, they develop good social and communication skills. Older children gain early literacy and mathematical skills, for example, during focused activities. Children play and learn in a welcoming and stimulating environment. They demonstrate good levels of confidence and self-esteem.

Setting details

Unique reference number	EY475584
Local authority	Lewisham
Inspection number	1008054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	26
Name of provider	The St Michael's Community Centre
Date of previous inspection	Not applicable
Telephone number	02086920921

Saint Michael's Community Centre registered in 2015 and is located in New Cross, in the London Borough of Lewisham. The centre is open from 8am until 5.45pm, Monday to Friday, for 51 weeks per year. The centre employs nine staff, all of whom hold appropriate early years qualifications. The setting receives funding for free early years education for children aged two, three and four years.

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