

St Mary's After School Club

Belgrave Avenue, Congleton, Cheshire, CW12 1HT



Inspection date

9 May 2016

Previous inspection date

20 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, well settled and display high levels of independence and self-assurance. Staff are sensitive and caring and ensure that children's physical and emotional needs are consistently met to promote their self-esteem and welfare.
- The provider and staff work well as a team and are all clear about their roles and responsibilities. They have worked hard to drive improvements to the quality of the provision.
- Partnerships with parents and links with the host school are good.
- Staff are positive role models for children, promoting their understanding of expected behaviour. As a result, children have good social skills and make friends easily. This promotes their overall well-being.
- The well-qualified staff team plans activities based on children's interests and to complement their learning in school. Staff skilfully support younger children to develop confidence and a good capacity to progress and learn.

It is not yet outstanding because:

- The provider does not always actively seek and use the views of parents in the development plans for the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine self-evaluation to actively seek and evaluate the views of parents to drive continual improvement towards an outstanding standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector had discussions with the provider and spoke to children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The provider is enthusiastic and effectively leads a motivated, dedicated and well-qualified staff team. There are clear recruitment, induction and supervision arrangements in place. Regular supervision meetings and annual appraisals help staff to reflect on their practice and accurately identify their own individual areas for development. The arrangements for safeguarding are effective. The provider reviews and updates the procedures used to help protect children on a regular basis. All new members of staff familiarise themselves with these procedures as soon as they begin working in the club. They know to whom they must report any concerns they might have, helping to keep children safe. Robust risk assessments are carried out and staff routinely check all areas that children use. Parents are complimentary about how their children benefit from the choice of activities. They comment on how much their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. They freely move around the rooms and outside areas, selecting equipment and activities that interest them. Staff provide a good range of activities. They continually look for ways to enhance the activities and interactions they provide so that children benefit from this. This helps children acquire the skills, abilities and attitudes that prepare them well for future learning. Staff sit with children, join in with their play and encourage them to talk about what they are doing. This support motivates children to persevere and promotes their communication and language skills. Younger children concentrate fully as they create their marble paintings. Staff talk about the colours and shapes and encourage children to use their imaginations to describe their colourful creations. Staff consistently praise children for their efforts. This helps them to take pride in their achievements and they develop a positive attitude towards learning. Staff share appropriate information with parents. They give daily feedback so that parents are informed about what their child has been doing.

Personal development, behaviour and welfare are good

Children's behaviour is consistently very good. Older children are superb role models for younger children. They are kind and caring towards them and demonstrate a mature understanding of their needs. Staff teach children about the importance of adopting a healthy lifestyle. Children enjoy a range of healthy and nutritious snacks and access daily fresh air and exercise in the large outdoor play area. Children learn about rules and fairness, such as sharing and waiting their turn during games. They display good levels of involvement during both planned and freely chosen activities. Children are confident to speak to adults and demonstrate how they can listen and respond to questions. All staff are caring towards children and there are clear arrangements in place to ensure that younger children receive the specific support they need.

Setting details

Unique reference number	EY271661
Local authority	Cheshire East
Inspection number	1041330
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	58
Name of provider	M.A.S.K (Mossley After School Club) Limited
Date of previous inspection	20 November 2014
Telephone number	07709624993

St Mary's After School Club was registered in 2003. The club employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.50am and 3.15pm until 6pm.

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