

Childminder Report

Inspection date

9 May 2016

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have positive relationships with the childminder, which help them to build secure attachments and support their emotional well-being effectively.
- Children make good progress in their learning. The childminder knows children well, and continually assesses and supports their development.
- Partnerships with parents are strong. The effective two-way exchange of information keeps the parents well-informed and engaged in their children's care, learning and development.
- The childminder promotes children's mathematical development particularly well.
- The childminder has a thorough understanding of safeguarding and child protection issues, and what to do in the event of a concern about a child's welfare.
- Ongoing reflection about her provision helps the childminder to develop her practice continually and identify ways to improve accurately, which benefits children.

It is not yet outstanding because:

- The childminder does not always make the best use of the play environments and resources for children who prefer to play outdoors.
- The childminder does not make the most of every opportunity to support children's early literacy as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review use of the play environment and resources to increase children's play experiences even further and support their all-round development as effectively as possible
- make full use of chances to enrich children's early writing skills during play activities.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at, and discussed, the methods used by the childminder to evaluate her provision, and read comments from parents

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to keep children safe and helps children learn effectively about risks in the environment. For example, when children play with the water she explains the importance of cleaning up any spilt water as they may slip. The childminder has evaluated and improved her service well since the previous inspection. For instance, she has introduced visual signs to help support the younger children's communication development. Parents are actively encouraged to share children's achievements at home, which helps to promote a useful, joined-up approach to the children's care, learning and development. The childminder links with other early years settings that children attend to work together to support children well.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans a wide range of stimulating and interesting play experiences that promote children's development. For example, children have fun playing with the water and transferring it between various sized cups. The childminder provides good support; for example, she encourages children to work out how many smaller cups it takes to fill the larger cup. The childminder skilfully extends learning, such as by asking children to predict if items will float or sink as they experiment to see what will happen when they put the objects in the water. The childminder helps children gain confidence in their physical abilities, for example, by visiting local parks where they use more challenging play equipment.

Personal development, behaviour and welfare are good

Children benefit from a warm and welcoming environment which has, for example, many of the toys and resources easily accessible in low storage units. The childminder's friendly and caring manner helps children to build trusting relationships. Children behave well. They listen to the childminder and, for instance, cooperate when it is time to tidy away the toys. The childminder teaches children to be kind to others during their play. For example, as children politely ask for a toy, the childminder acknowledges this, saying, 'Lovely manners, thank you'. The childminder supports children's developing independence through routines and activities, such as encouraging them to peel their own fruit at snack time.

Outcomes for children are good

Children are happy and keen to learn. They move around the play space confidently and enthusiastically make choices about their play activities. Children learn to count, and are able to recognise and match different shapes. Children gain the essential skills to help to prepare them for the future and their move on to school.

Setting details

Unique reference number	111787
Local authority	Hampshire
Inspection number	1034788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 March 2012
Telephone number	

The childminder registered in 1996. She lives in Farnborough, Hampshire. The childminder works each weekday throughout the year.

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