

Childminder Report

Inspection date	10 May 2016
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection to make the required improvements. She gets to know children well and understands their individual needs and interests. The childminder uses this information to help her plan suitable activities and promote children's learning and development.
- Partnerships with parents are good. The childminder gathers important information about children when they first start. She regularly shares information with parents and keeps them updated about their child's learning and development. Children make good progress from their starting points.
- The childminder provides a warm and welcoming environment where children access a good range of available resources. Children make independent choices as they play and the childminder is nearby to offer praise and encouragement which helps them to develop confidence and self-esteem.
- The childminder is a good role model and children behave very well. She encourages them to use good manners and take turns as they play. Children learn to manage their own risks. They enjoy helping to tidy up toys and resources when they have finished playing with them.
- Children are happy, settled and eager to learn. They have formed close and warm attachments with the childminder. This supports their emotional well-being effectively.

It is not yet outstanding because:

- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.
- Sometimes, opportunities are missed to help develop children's understanding of counting during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development plans to rigorously and continually increase knowledge and raise the overall quality of practice to an even higher level
- enhance opportunities for children to further extend their good understanding of counting.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments and looked at a sample of her policies and procedures.
- The inspector talked to the childminder about her plans for improvement.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She has a good range of policies, procedures and risk assessments which she uses well to help keep children safe. The childminder monitors the children's progress and works closely with parents to help them support their child's learning at home. She considers the views of parents and children when making changes to her practice to help raise outcomes for children. The childminder knows to share information with other settings where children also attend to help promote continuity in their care and learning. She meets regularly with other childminders to help keep her knowledge of any changes to childcare practices up to date.

Quality of teaching, learning and assessment is good

The childminder follows children's individual interests and ideas as they play and helps support their communication and language skills well. For example, she asks appropriate questions and promotes constant discussion about what children are doing with her. The childminder provides experiences that match children's learning needs well. Children have good opportunities to develop an understanding of written letters to support their literacy skills. They learn how to sort and match letters during a planned activity. Children identify letters printed on wooden blocks and eagerly search for the corresponding letter printed on tiles. The childminder encourages them to recall what words begin with the letter they find. She extends learning further and teaches them about mathematical language, such as size and shape. For example, children build with the blocks and engage in discussion about their models being the tallest and biggest. Children are encouraged to think and solve problems. They use trial and error to test out their ideas and discover how to make a bridge using the blocks.

Personal development, behaviour and welfare are good

The childminder promotes a healthy lifestyle. Parents are encouraged to send healthy lunchboxes for their children which include, for example, a sandwich and a variety of fresh fruit and vegetables. The childminder ensures children have constant access to fresh drinking water. They have regular opportunities to be physically active and enjoy the fresh air and exercise in the garden. The childminder takes children out to local playgroups and other interesting places in the community, such as the beach and soft-play centres. These support them to develop good social skills and help to promote children's growing knowledge and understanding of the world.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They engage well in activities and are enthusiastic and motivated learners. Children are confident communicators who express their thoughts and ideas and play imaginatively. They demonstrate a good attitude to learning. Children practise self-care skills, such as toileting and handwashing. They are supported to gain the key skills to help them move on to their next stage of learning and with their eventual move to school.

Setting details

Unique reference number	322609
Local authority	Wigan
Inspection number	1044809
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 January 2015
Telephone number	

The childminder was registered in 1998 and lives in Winstanley, Wigan. She operates from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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