

Childminder Report

Inspection date

11 May 2016

Previous inspection date

14 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is inspirational. The childminder uses her expert knowledge and understanding of how children develop to provide highly stimulating and varied learning experiences in different environments.
- The childminder uses a broad range of robust policies and procedures to guide her practice. Children flourish in this high-quality environment. They confidently explore their surroundings and learn skills that help them make the best possible progress in readiness for the move on to school.
- Children thrive and become extremely confident and independent. The childminder is very skilful in her teaching and in choosing different ways to promote their well-being. Children use their speaking and listening skills very effectively.
- Children who attend other settings benefit from the superb partnerships that exist between the childminder and other professionals. The childminder builds extremely well on the learning that takes place elsewhere. This provides children with consistency and optimal challenge in their learning and development.
- The childminder monitors the quality of teaching and children's progress exceptionally well and parents have an accurate overview. She uses highly effective methods to help her reflect on children's progress and promote a shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the effectiveness of training in order to maintain the high-quality provision.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is fully aware of local safeguarding procedures and has a high level of understanding of child protection issues. Children are kept safe and secure at all times. She manages the provision very well. She works closely with other local childcare professionals and gives expert support and guidance to other childminders. The childminder actively seeks out sources of professional support and training and applies them to her practice. She recognises that following training however, there are further ways to assess the impact on the children's learning and development. The childminder has highly effective working relationships with parents and others involved in the children's care.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of how to help children reach their potential. She makes the most of every opportunity to teach the knowledge and skills that prepare them for their continuing education. Comments from parents indicate the significant, positive contribution the childminder makes to their children. For example, she adjusts educational programmes to challenge or close any gaps in children's learning. Children are highly motivated to find explanations and to solve any problems they encounter. Children's social and communication skills rapidly develop, for example, as the childminder engages them in meaningful conversations that evolve through play and learning opportunities. They particularly enjoy choosing and helping to make their lunch. Children are eager to count how many more eggs they need and recognise the different shapes they have made as they cut their toast.

Personal development, behaviour and welfare are outstanding

Children form exceptionally secure emotional attachments with the childminder. Children's confidence and independence flourish. Older children manage their own personal care needs very effectively. Children's behaviour is exceptional. They show high levels of respect to others and appreciate people's differences. Children have an excellent range of resources and experiences to help them to understand those in the wider world. For example, they have very good opportunities to learn about the local community during regular outings where they see and meet others. Children take part in activities that help them to learn about healthy lifestyles, including planting and growing.

Outcomes for children are outstanding

Children make excellent progress. They are exceptionally secure in their early writing, reading and mathematical skills. They are well prepared for school when the time comes. Children are highly motivated to find out why things happen. They are very confident and highly competent communicators who enjoy planning and reviewing their learning.

Setting details

Unique reference number	118981
Local authority	Bracknell Forest
Inspection number	825194
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	14 June 2010
Telephone number	

The childminder registered in 1987. She lives in Bracknell, Berkshire and operates her service from 8am to 4pm, Tuesday to Friday, all year round. She has relevant early years, first-aid and safeguarding qualifications.

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Piccadilly Gate
Store St
Manchester
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