

# Brigstock Pre-School Playgroup

The Village Hall, Bridge Street, Brigstock, Kettering, Northamptonshire, NN14 3ET



## Inspection date

11 May 2016

## Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good and sometimes very good. A range of interesting and well-planned educational activities promotes learning effectively. As a result, all children progress well given their starting points and capabilities.
- Leadership and management are strong. The manager and deputy manager ensure the requirements of the early years foundation stage are in place. Staff work closely together to share good practice.
- Children are happy and well settled. They demonstrate from their interactions that they feel safe and secure with the strong and secure relationships they have with staff.
- Practitioners are very nurturing and support children extremely well in reaching the high standards of behaviour expected. As a result, children respect each other and work collaboratively together.
- There are good systems in place for working in partnership with parents and other professionals. These links make a very positive contribution towards the continuity and support children receive in their care and learning.

### It is not yet outstanding because:

- Staff plan a wide range of activities which children enjoy and become involved in. However, they do not always ensure that the activities help children to make the best possible progress.
- Staff do not yet use information as well as possible to check and compare the progress made by different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the focus on what children need to learn next in the planning of activities, so that they can make more-rapid progress
- enhance the use of information gathered from assessment, to further check and compare the progress made by different groups of children.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including staff's suitability and training, some policies and procedures and children's records.
- Discussions were held with a number of parents and their views and comments were taken into account.

### Inspector

St.John Burkett

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and management team implement and understand the requirements of the early years foundation stage well. They are aware of current legislation and regularly update the staff team to help ensure their knowledge is good. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to protect children and keep them safe from harm. The provider uses good employment, induction and vetting procedures. She checks to find out if staff working with children are suitable to do so. Staff are well qualified and experienced. They are encouraged to attend training which helps them to enhance their professional knowledge. Children benefit from good quality teaching which has a positive impact on their learning and development.

### Quality of teaching, learning and assessment is good

The staff know the children well and provide wide ranging experiences that support their good progress. For example, they encourage children to search for model insects in a tray of soil or the outdoor mud kitchen. Staff engage closely with children and motivate them, and are particularly skilled at asking children questions which make them think hard and develop their language and speaking skills. Consequently, children talk confidently about their activities and what they are thinking. For example, they identify straight and curved pieces of track and describe how they are going to arrange the track to fit around the corner. Skilled storytelling by staff enables children to listen attentively, joining in and responding to prompts. Overall, accurate assessments provide a clear overview of what children can do and what they need to learn next.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment. They nurture children's emotional well-being, and consistently encourage children to work together and to listen to, and respect, others. Consequently, children get on very well with each other and are enthusiastic to attend each day. Staff are strong role models for the children. They insist children behave well and do as they are asked, so children know what is expected. Staff place a high focus on providing children with the confidence to make their own decisions and choices. As a result, children are keen to take part and make good use of the activities and equipment available to them. They choose to write their names and enjoy being praised for their achievements. Children enjoy healthy snacks and daily exercise to support their understanding of a healthy lifestyle.

### Outcomes for children are good

All children make good progress in relation to their starting points. Relationships between staff, children and their peers are very good. Staff support children very well to develop their knowledge, understanding and skills across the different areas of learning. Children become confident individuals and develop good social skills. They understand the importance of sharing, taking turns and respecting other people's feelings. They are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	219990
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1042014
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Brigstock Playgroup Committee
<b>Date of previous inspection</b>	20 September 2011
<b>Telephone number</b>	01536 373 197 or 07708 977 714

Brigstock Pre-School Playgroup was registered in 1992. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or 4. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am, with an additional afternoon session between 11.45am and 2.45pm on Monday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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