

Childminder Report

Inspection date

6 May 2016

Previous inspection date

13 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is of a high quality. She offers children exciting and meaningful activities that match their interests and abilities. This helps children to make good progress in their learning and development.
- The childminder works closely with parents. She regularly shares a good level of information about their children's care, learning and development. This helps parents to continue with their children's learning at home.
- Children enjoy the time they spend with the childminder. They are happy and settled in this welcoming family environment. Children form close bonds with the childminder as she is kind, caring and responsive to their individual needs.
- The childminder welcomes advice and guidance from other professionals, in order to identify areas for improvement and make changes to her practice. She seeks the opinions of parents and children, using these well to reflect on the quality of her provision.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to fully develop their understanding of everyday technology.
- The childminder does not provide the same level of opportunity for children who prefer to learn outdoors, as that which is available, for children who prefer to play and learn indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to experience and learn about everyday technology
- provide further opportunities for children who like to play outdoors to build successfully on their learning in their preferred environment.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation form.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder is organised and efficient. She uses a good range of policies and procedures that supports her good practice and since the last inspection, improvements have been made. The childminder uses her knowledge of children well to plan purposeful and challenging next steps for children's learning. This helps children to gain the skills they need to support them with their next stage of learning, including moving on to school. The arrangements for safeguarding are effective. The childminder and her husband, who occasionally works as her assistant, have attended child protection training. The childminder is confident of the correct procedure to follow should she have any concerns about a child's welfare. She maintains a safe environment and supervises children well. The childminder is well qualified and she and her assistant attend further training to develop their teaching skills. This helps to improve the outcomes for children attending.

Quality of teaching, learning and assessment is good

The childminder uses the information she gathers from parents before the children start with her, in order to plan relevant experiences from the very start. She builds on this knowledge with her own observations and assessments. From this, she is able to identify any gaps in children's learning and plan accordingly. Children's communication and language skills are promoted well. The childminder talks to children as they play. She introduces new words to help build on their vocabulary. Children develop a love of books as the childminder regularly reads favourite stories to them. The childminder promotes early mathematical skills well. For example, during a printing activity using trains to make marks with paint, she encourages children to compare the lengths of the tracks they have made. She praises children for their achievements and efforts. This helps to promote children's confidence.

Personal development, behaviour and welfare are good

Children show through their play and interactions with the childminder, that they feel emotionally secure in her care. They happily snuggle into her cuddles as they listen to a story before bed time. The childminder is warm, caring and responsive to children's needs. This helps to promote their overall well-being and gives them a sense of security. Children's behaviour is good and they are beginning to learn the importance of sharing and using good manners. Children are encouraged to become independent and to take care of their own needs. For example, the childminder encourages children to take their own shoes off, telling them to undo the strap and pull hard until the shoe comes off. She praises the children when they achieve these new skills, which helps to promote the children's 'have a go' attitude to learning. Children's physical health is well supported. The childminder follows good hygiene routines and ensures that children are offered regular drinks of water throughout the day.

Outcomes for children are good

Children are happy, confident and motivated learners. They readily enjoy taking part in a good range of activities provided by the childminder. They have fun and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY458317
Local authority	Birmingham
Inspection number	1043189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 August 2013
Telephone number	

The childminder was registered in 2013 and lives in Sutton Coldfield. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works occasionally with her husband as an assistant.

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