

Saint Marie's After 3's

St. Marie's R.C. Primary School, Edward Street, The Mosses, Bury, Lancashire, BL9 0RZ



Inspection date	5 May 2016
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They are settled and know the routines well.
- Staff promote positive behaviour successfully and children interact well together and take turns. For example, there is a buddy system in place to ensure new children settle well and learn routines with support.
- Staff praise children's achievements to help increase their self-esteem and they are positive role models for children. Children learn good social skills.
- Parents praise the service offered by the club. They compliment the friendly staff and manager and are happy their children enjoy their time at the club after a long day at school.
- Staff have established successful links with the school to share information and meet children's needs well.
- Self-evaluation works well. The manager is committed and enthusiastic to continually improve the service offered to children and families.

It is not yet outstanding because:

- On occasion, some group activities do not capture and hold the interest of younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with more opportunities to remain engaged and interested during group activities.

Inspection activities

- The inspector observed activities indoors and outdoors, and spoke to children at appropriate times.
- The inspector held meetings with the manager and looked at relevant documentation, such as evidence of self-evaluation and the suitability of staff.
- The inspector conducted observations of the activities and discussed these with the manager.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete ongoing child protection training to keep their knowledge up to date. They know the correct procedure to follow if they have any concerns regarding a child's welfare. Thorough risk assessments ensure the environment is safe and secure for children to play safely. A clear range of policies and procedures underpin good practice and these are shared with staff and parents. Robust procedures help ensure that all staff working with children are suitable. The manager has addressed previous recommendations raised at the last inspection. The manager has made changes to the training and appraisal systems. This has improved opportunities for staff to develop their skills and knowledge. For example, staff have attended training on behaviour management. This has helped staff to develop appropriate and consistent approaches to support children to manage their feelings effectively. Partnerships with parents and the school are good. Parents comment positively on the quality of care and experiences their children receive.

Quality of teaching, learning and assessment is good

Staff have clear communications with each other and share detailed information with class teachers. For example, younger children are collected from their classes by staff and this helps provide opportunities to speak to teachers about the school day. Children arrive happy and eager to talk to their friends and staff. The environment is welcoming and reflects all areas of learning and provides a range of stimulating play choices. Children enjoy taking turns to play musical instruments for the rest of children who patiently wait. Children take part in group games led by staff. For example, they play a card game which promotes their concentration and listening skills. Children also learn to consolidate some counting and number recognition skills. Children work well together and discuss their ideas and day with one another and staff. They have a wide choice of outdoor play opportunities as staff ensure there is a variety of interesting resources. For example, children look for insects and bugs using magnifying glasses and tweezers and excitedly show these to staff.

Personal development, behaviour and welfare are good

Children are happy, behave well and have good relationships with staff and their friends. They enjoy a snack in small groups before they engage in activities. When children start at the club, staff collect detailed information from parents about children's care needs. This helps staff get to know children well. Staff work together with parents and the school to ensure they meet children's needs. The key-person system helps children to settle well and promotes a sense of belonging. Staff promote children's good health and suitable hygiene practices well. Children have opportunities to play games to develop their physical skills. For example, they enjoy playing ball games. Children learn to value the differences and similarities between themselves and others. For example, staff plan activities which promote children's awareness about different cultural celebrations and events.

Setting details

Unique reference number	EY300055
Local authority	Bury
Inspection number	1041387
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	71
Name of provider	St. Marie's R.C Primary School Committee (After 3's Out of School Club)
Date of previous inspection	26 June 2014
Telephone number	0161 763 4663

Saint Marie's After 3's has been registered since 2005 and is managed by a committee comprising of school staff, governors and parents. The club operates from 7.30am to 8.45pm and 3pm to 5.30pm on weekdays, during term time. There is also a holiday club during the school summer holidays, lasting for four weeks. Currently, four staff work with children, three of whom hold relevant childcare qualifications at level 3.

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