

Childminder Report

Inspection date

6 May 2016

Previous inspection date

10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children. She uses the information from her accurate and detailed observations and assessments of children's learning to good effect, to support their continued progress.
- Children develop good communication and language skills and are confident in expressing their needs and ideas.
- The childminder continues with her professional development, which has a positive impact on children's learning outcomes. She is highly motivated and continually seeks to improve her practice. She seeks the views of parents and children to help her to identify areas for improvement.
- Partnerships with parents are strong. The childminder has implemented effective systems to encourage parents to continue to be actively involved with their children's learning at home.
- The childminder has a strong understanding of the importance of working with other professionals to provide continuous support for children.
- Children are settled, happy and secure in the childminder's care. They form strong, caring relationships with the childminder and interact warmly with her. This helps to support their confidence and emotional well-being.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to help older children overcome simple challenges themselves.
- The childminder does not consistently provide opportunities for older children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further in persisting with challenges to extend their motivation to achieve
- enhance the opportunities for older children to practise their early writing skills.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge up to date and is clear about the procedures to follow if she has any concerns about a child's welfare. She uses robust risk assessment procedures to monitor the safety and suitability of her premises. The childminder has attended training and worked hard to bring about a marked improvement in the overall quality of her provision. As a result, her safeguarding knowledge is strong and accurate assessment procedures are now followed. This helps to ensure children's safety and gives her a clear picture of their current abilities which enables her to identify any gaps in learning. Partnership with parents is strong. They provide positive feedback and comments regarding the quality of care and support their children receive at the setting.

Quality of teaching, learning and assessment is good

The childminder knows each child very well and adapts her practice to suit their individual needs. Children's social skills and their ability to communicate are enhanced well during activities and conversations that evolve through play. The childminder takes time to listen and respond to older children's ideas, while repeating and reaffirming words and sounds to help support younger children. Mathematical development is successfully promoted and children practise their counting skills and complete puzzles to support their critical thinking. Older children count beyond 10 as they build towers with bricks. The childminder encourages them to compare the size and think which one is the tallest. All children have good opportunities to be creative. For example, children enjoy designing patterns on paper plates using stickers.

Personal development, behaviour and welfare are good

Children settle quickly in the welcoming environment. The childminder maintains regular two-way communication with parents, working closely with them to provide children with sensitive and consistent care. Children behave well. The childminder has high expectations of behaviour and makes sure children quickly learn what is acceptable and what is not. She successfully leads by example and is very kind, calm and well mannered. Parents provide their children with healthy packed lunches and the childminder ensures that children drink plenty of water. The childminder provides daily access to the outdoor environment to promote children's good health. Children develop the ability to make new friends when attending different social groups. This contributes to developing children's physical and social skills.

Outcomes for children are good

All children make good progress from their starting points. Children are confident and keen learners and thoroughly enjoy activities that help them to learn through play. They learn key skills for future learning. For example, they have frequent opportunities to count through their everyday play. Older children are encouraged to use positional language to describe where objects are. Children enjoy listening to stories and develop good self-help skills. They are well prepared for the next stage in their learning at nursery or school.

Setting details

Unique reference number	EY225395
Local authority	Gateshead
Inspection number	1040930
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 January 2014
Telephone number	

The childminder was registered in 2002 and lives in Leam Lane, Gateshead. The childminder operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays.

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