

# Childminder Report

<b>Inspection date</b>	11 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a caring and attentive role model. She knows the children well, and offers a welcoming and inclusive environment for children.
- The childminder has established effective partnerships with others involved in children's care, to ensure that she offers continuity for learning.
- Children are happy and content. They have a warm relationship with the childminder. They behave very well, and understand her expectations and routines of the day.
- The childminder's interactions and teaching skills are good. She is able to promote children's language and confidence securely. Children make good progress.
- The childminder evaluates her practice well and values the views of children and parents.

### It is not yet outstanding because:

- The childminder does not always encourage opportunities for children to extend their awareness of turn taking, decision making, and following and understanding instructions. For example, by providing children with chances to play games together.
- Children are not always encouraged to talk about stories and give their interpretation of these to build their imaginations and interest in books.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support further how children learn about turn-taking, understanding more complex instructions and making decisions
- extend the opportunities for children to talk about and give their interpretations of stories to strengthen their literacy skills.

### Inspection activities

- The inspector observed children playing and their interactions with the childminder.
- The inspector spoke with the childminder about how she works in partnership with parents and with others involved in children's learning.
- The inspector discussed with the childminder how she promotes children's learning and how she shares this progress.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke to the childminder about how she evaluates her practice and how she updates her skills and knowledge.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities. She is keen to update her skills on a regular basis. For example, she uses training effectively to support her in planning the use of the environment. She has, for example, improved her awareness of using natural resources in the outdoor areas. Likewise, the childminder uses her training to support her understanding of helping children to be aware of their feelings. The childminder has ensured she is up to date with new legislation. Safeguarding is effective. The childminder has a secure understanding of child protection matters. Parents are positive about the care their children receive. The childminder ensures that she regularly speaks with parents about children's achievements and maintains a good level of communication, for example by relaying information from school, for those children who attend after the school day.

### Quality of teaching, learning and assessment is good

The childminder has good teaching skills and is confident to interact with children to promote and extend their learning. She is currently caring for children after school and is proactive in ensuring that she maintains consistency for how children learn. For example, she offers encouragement as children practise their sounds and words, and as they complete their homework. The childminder ensures that she knows the children well from the time they start at her setting. She is therefore able to plan for their interests and has a good knowledge of their backgrounds. The childminder has effective systems in place to observe and assess children's achievements. She regularly reviews this in order to plan for their next steps, and maintain children's good progress.

### Personal development, behaviour and welfare are good

The childminder promotes equality and diversity well. She teaches children to respect each other. Children are polite and courteous. They have regular opportunities for outdoor learning and experiences, for example on woodland walks or using local parks where they benefit from fresh air and exercise. Children understand hygiene matters and are confident in their self-care. They show emotional security in the childminder's care.

### Outcomes for children are good

Children are happy and content. They engage well in their play and are motivated to take part. Children are developing awareness of road safety and of mathematical language, for example, as they play imaginatively with cars on the road mat. They understand that the 'red light' indicates the cars to stop, and confidently speak about the 'reversing' buses. Children are confident in sounding-out letters to make the words they see in print. Children are well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY439114
<b>Local authority</b>	Slough
<b>Inspection number</b>	809743
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Slough, Berkshire. The childminder works weekdays for most weeks of the year.

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