

Childminder Report

Inspection date

10 May 2016

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder skilfully plans purposeful experiences to promote children's learning. She provides them with excellent opportunities to extend their skills across all areas of learning, both indoors and outdoors. Precise assessment and planning promptly identify and swiftly close any gaps in children's learning. Children make outstanding progress.
- Children are independent, confident and self-assured. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. Children's knowledge, skills and understanding are deepened through rich and varied first-hand experiences that engage and motivate them to learn.
- Partnership working is excellent. The childminder has developed highly effective links with parents, professionals and other settings that children attend. She works closely with them to ensure that the activities and experiences she offers build on and complement children's learning.
- Self-evaluation is accurate. The childminder actively seeks and acts upon the views of parents and children. She clearly identifies her strengths and areas for development by monitoring and analysing the service she offers highly successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's already excellent early literacy skills even further.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the action to take if she has any concerns about the welfare of a child in her care. Her well-implemented policies and procedures, and meticulous attention to detail create a safe and vibrant environment for children. The childminder use ongoing professional development extremely well to help her achieve the best possible outcomes for children. Robust monitoring ensures that any gaps in learning are quickly dealt with.

Quality of teaching, learning and assessment is outstanding

The childminder exploits every opportunity to encourage children to think critically, solve problems and challenge themselves in their own learning. They become confident communicators as the childminder plans exciting activities which encourage children to listen to each other and share their thoughts and ideas. For example, they enthusiastically follow the childminder's clear guidance for a challenging game she has planned to build on their recent seaside experiences. They take turns to throw a dice, recognise the numerals and scoop the matching number of cups of sand to make sand castles. They become fully engrossed in their game as the childminder adapts her support to allow children opportunities to reason, think and work at their own pace. Older children show their confidence and knowledge of letters and numbers, for example as they link sounds to the letters in their names. The childminder has plans to promote early handwriting in a consistent manner, in line with other local settings and schools.

Personal development, behaviour and welfare are outstanding

Consistent routines and exceptional support ensure children are secure and feel a sense of belonging. Older and most-able children are very sociable, behave well and are exceptionally keen to learn. The childminder is an excellent role model and promotes sharing, taking turns and good manners in daily activities and in play. Children's work is displayed and their contributions are highly valued. They learn about other cultures as they explore in their community. They learn to respect the differences and similarities of other individuals. They make simple risk assessments as they cut up their fruit for snack time, learn to use scissors with increasing skill and negotiate large equipment at the park.

Outcomes for children are outstanding

Children make consistently high rates of progress in their learning and development. They are motivated and enthusiastic learners who enjoy exploring and investigating. They are rapidly developing the skills and attitudes they need for their next stage of learning and eventual move to school.

Setting details

Unique reference number	120809
Local authority	Surrey
Inspection number	840361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder registered in 1990. She lives in West Horsley, near Guildford in Surrey. The childminder operates her service on weekdays, for most of the year.

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