

Les Enfants @ Claydon

Claydon Primary School, Lancaster Way, Claydon, IPSWICH, IP6 0DX



Inspection date

13 April 2016

Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff share information with parents, including messages passed on from children's class teachers. Parents state that they appreciate the, 'Brilliant communication'.
- Children are happy and settled in this friendly after-school club and build secure emotional attachments to staff. They develop good friendships with other children.
- Children are supported well to develop skills for life. Consistent routines are followed and children know what happens next at any point during the session.
- Children behave well. They know what is expected of them and they respond well to the consistent behaviour boundaries. Staff act as good role models and treat children with positive regard.
- Staff provide a varied and interesting range of activities. They take into account children's interests when planning each session.

It is not yet outstanding because:

- Reflective practice is not fully embedded in the club's self-evaluation. Areas for development are not accurately identified to bring about improvement.
- The quality of systems to share information with the Reception class teacher of the host school is not well established. The two-way flow of information does not ensure that concerns about children's learning and development are shared, to fully support every child.
- Professional development opportunities focus more on mandatory training rather than prioritising areas that will enhance staff's overall practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how information is shared with others who provide care and learning for children, to fully support all children
- establish an effective programme of self-evaluation, in order to accurately identify weaknesses in the after-school club and plan for continuous improvement.
- enhance staff's professional development that increases the potential to deliver the highest quality provision and excellent standards of care and learning for children

Inspection activities

- The inspector observed activities in the classroom and the garden.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning and a selection of policies and other records, such as the completed self-evaluation form.
- The inspector held a meeting with the person in charge.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector spoke to a small number of parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Two qualified staff work in the after-school club, one of whom has a current paediatric first-aid certificate. Staff ensure children's physical welfare is promoted. They have put in place their own procedures to ensure that any minor accidents are managed appropriately. An accurate record of staff and children's attendance is maintained, to ensure that it is clear which adults and children are on site at any one time. Safeguarding is effective. Staff have a good understanding of child protection procedures and are vigilant about supporting children's welfare. They are aware of the signs and symptoms of abuse and know how to report concerns. Parents value that the premises are safe and secure. Their comments also demonstrate the high regard they have for the staff and the provision. Staff keep parents informed about their children's time in the after-school club.

Quality of teaching, learning and assessment is good

Staff ensure that they plan and provide a good quality range of resources and activities that stimulate children's motivation to play and learn. Children are able to access toys and resources to meet their interests. They have opportunities to be active or to be quiet. The after-school club is very much child-led and children choose what they want to do. They have free access to the garden where they can run around and access resources, such as sand. They enjoy racing games with the tyres. Staff promote and facilitate children's play. They support children's decisions and ensure that they are able to play undisturbed at activities of their choice. Staff know when to step back and when to intervene and extend activities. Children enjoy the company of staff. Children confidently use the computers and readily chat to staff about what they are doing.

Personal development, behaviour and welfare are good

Children confidently seek staff out for a chat, to share their play experiences and to seek support when they are sad. Staff are caring and sympathetic, encouraging children to talk about why they are upset. Staff act as good role models and actively encourage children to make safe and positive choices. Children play happily together. Younger children are allocated a key person who takes responsibility for their care, play experiences and establishes good relationships with parents. This effectively promotes children's emotional well-being. Younger children are collected from their classroom at the end of the school day. Children are provided with a varied and balanced diet, including fresh fruit and vegetables. They manage their own personal needs relevant to their age. Staff are on hand to remind children about washing their hands as part of good hygiene routines.

Setting details

Unique reference number	EY358957
Local authority	Suffolk
Inspection number	995925
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	25
Name of provider	Alison Linton
Date of previous inspection	30 June 2014
Telephone number	07939471847

Les Enfants @ Claydon was registered in 2007. Two members of childcare staff work with the children. They hold appropriate early years qualifications at level 3 and level 5. The after-school club opens from Monday to Friday during school term times. Sessions are from 3.20pm until 6pm.

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