

# Childminder Report

**Inspection date**

6 May 2016

Previous inspection date

9 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exceptionally nurturing and homely environment where children are safe and secure. She is affectionate and caring, and children form strong attachments with her and each other.
- Babies and young children settle exceptionally well. The childminder provides consistent routines and boundaries. She helps children to understand her high expectations and promotes extremely positive behaviour.
- The childminder teaches children to respect and care for each other. She teaches them effectively to understand and appreciate each other's differences. Using photographic displays, she helps them to learn about each other's families. This also helps them to develop an enhanced sense of belonging and promotes their sense of self-esteem.
- The childminder gathers extremely useful information from parents to help her to identify children's learning needs from the outset. She accurately assesses their development and plans precisely for their continued progress.
- Parents are fully involved in the planning process to support their children's learning. The childminder takes account of their wishes and involves them in her activities. This ensures consistency and continuity in children's learning and development.
- The childminder is extremely swift to identify any gaps in children's learning. She works exceedingly well in partnership with parents and other professionals. This enables early interventions to be initiated to ensure all children achieve the best possible outcomes.
- The childminder continually reflects on her practice and she seeks the views of parents and children to help her to set targets for improvement. She applies the skills and knowledge she has gained through ongoing training, achieved through a sharply focused programme of continuous professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore ways to increase opportunities for children to do things for themselves, promoting their excellent self-care skills even further.

### Inspection activities

- The inspector observed the childminder's interaction with children, and evaluated the quality of teaching and learning.
- The inspector discussed a planned activity with the childminder and the impact on outcomes for children.
- The inspector held a meeting with the childminder and spoke to the children.
- The inspector looked at relevant documentation, such as, self-evaluation, evidence of suitability and qualifications, children's progress records, and policies and procedures.
- The inspector took account of the views of parents by reading their feedback and comments.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder manages her setting highly effectively. She rigorously monitors children's progress, closely tracking their development from their initial starting points. She uses her ongoing observations to plan and provide exceptionally challenging activities which are carefully tailored to successfully meet children's individual needs. Safeguarding is effective. The childminder thoroughly understands her responsibilities to ensure the well-being of the children in her care. She has a robust knowledge of child protection. She fully understands the procedures to follow if she becomes concerned about a child. She helps children to stay safe and conducts very thorough risk assessments of her premises and daily outings. Taking into account the position of her premises on the fourth floor, she has carefully considered the fire evacuation procedures. Drills are carried out twice monthly to make sure that every adult and child understands how to leave the premises safely.

### Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of the children in her care. She thoroughly understands how children learn. She plans an exceptional programme of highly motivating experiences that build on children's interests and capture their enthusiasm for learning. For example, the childminder provides resources, such as a woodland play scene, which help children to explore and learn about nature. Children examine toy animals and creatures through a magnifying glass. The childminder links these explorations to children's previous experiences outdoors through conversation and skilful questioning. She promotes children's ability to recall events and encourages their development of speech. She gives a high priority to fostering their communication and language skills. Children who are slower to speak are taught songs and rhymes, helping them begin to join words together in a phrase or sentence.

### Personal development, behaviour and welfare are outstanding

Babies and young children thrive in the childminder's nurturing care. They learn to take turns and share the resources. They develop excellent personal, social and emotional skills. They socialise every day with other children and adults from their local community and they benefit from frequent outings in the fresh air. Children are afforded excellent opportunities to learn about people and communities through an exceptional range of activities, resources and visits to local facilities. The childminder uses innovative strategies to encourage children in the management of their own personal care. She makes every task fun and children respond well. Children are very independent and can dress themselves and fasten their own zips. The childminder is considering other ways to help boost children's independence skills and involve them even more in the everyday routines.

### Outcomes for children are outstanding

Children make outstanding progress in their learning. They are confident and active learners. The childminder makes storytelling an extremely fun event and helps children to develop a strong interest in reading. They enjoy a diverse array of books and learn that written words have a meaning. The childminder successfully helps children to build key skills they will need when they attend other settings and start school.

## Setting details

<b>Unique reference number</b>	133307
<b>Local authority</b>	Islington
<b>Inspection number</b>	1024515
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2012
<b>Telephone number</b>	

The childminder was registered in 2000. She lives in the London Borough of Islington. The childminder operates Monday to Friday from 7.45am until 5.30pm, during term time and occasionally during school holidays.

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