

Childminder Report

Inspection date

12 April 2016

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong partnership working with parents. She promotes regular two-way sharing of information and interesting ideas for parents to continue children's learning at home.
- The childminder designs the environment well to support the needs and interests of each child. Resources are easily accessible to children so that they can make choices throughout the day.
- Overall, children are provided with a suitable range of experiences that promotes all areas of learning and development well. This contributes towards the good progress children make.
- Children's emotional and physical well-being are supported effectively. Children enjoy their time at the setting and are confident and motivated to explore and investigate.

It is not yet outstanding because:

- The childminder offers children a wide range of activities, but does not always ensure they remain fully engaged
- The childminder does not always help children to fully understand about keeping healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to remain fully engaged and enthused
- help children to develop their understanding of how good practice with regard to healthy eating and safety contributes towards their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies, procedures and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities and uses comprehensive policies and robust procedures to help keep children safe. She knows what to do if she is worried a child is being abused. The childminder works with her co-childminder to seek the views of children and parents. She regularly monitors the quality of all aspects of practice and implements development plans to drive improvement. Training attended has helped enhance the childminder's knowledge and skills. For example, following training to support children who have special educational needs or disability, she has introduced accurate assessment methods. These are used to evaluate children's progress and request additional support where appropriate. The childminder works closely with parents and other professionals to help provide consistency in children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder knows children well. She uses comprehensive methods to accurately assess the progress of each child and identify any gaps in learning. She works closely with parents to support each child's next steps in learning. The childminder promotes children's language well in a variety of ways. She tunes into young children's communications and copies and repeats what they say. She introduces new vocabulary and gives children plenty of time to think and answer her questions. The childminder provides plenty of space for younger children to practise their physical skills to help them reach their milestones. Older children develop confidence in their abilities as they use the large-play equipment. This helps them to develop good balance, coordination and manipulation skills.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder and form a strong bond and attachment. They settle in quickly and make friends easily. The childminder shares regular information with parents to establish children's interests, routines and care needs. Children explore the environment with confidence and curiosity, and enjoy playing energetically in a variety of ways. They show a strong sense of belonging and are motivated to learn. They develop growing independence and self-care skills, for example, as they put on their own coats and help with simple tasks. Mealtimes are social occasions where children sit together with the childminder and talk about their day. Children play cooperatively and demonstrate positive behaviour.

Outcomes for children are good

Children have an eagerness to play and explore. All children, including those who speak English as an additional language, are making good progress. Any gaps in children's progress are identified promptly and effective strategies are used to help them to close these gaps quickly. Children are supported effectively so they are well prepared for their next stages in learning and for school. They are confident and successful learners.

Setting details

Unique reference number	EY349165
Local authority	Blackpool
Inspection number	849463
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 September 2011
Telephone number	

The childminder was registered in 2007 and lives in Bispham. She works with a co-childminder. The childminder operates from 7.30am to 6pm, Monday to Thursday, and 7.30am until 5.30pm on Fridays. She works all year round, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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