

Childminder Report

Inspection date

9 May 2016

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She is knowledgeable about children's individual stages of development and ensures the activities she provides follow children's individual interests and offer suitable challenge. This helps children engage and remain motivated in their play. They are well prepared for the next stage of their learning, including school.
- Children have warm and affectionate relationships with the childminder. She is patient and caring and clearly enjoys spending time with the children. This helps to support children's emotional well-being.
- The childminder establishes effective partnerships with parents. She gathers relevant information about what children can do when they first start and regularly assesses their progress. She establishes a two-way flow of information and shares ideas with parents about how they can support their child's learning at home.
- Children behave well. The childminder is a good role model to children. She calmly and sensitively reminds them to take turns, share their toys and to have good manners.
- Children learn about healthy lifestyles through good care practices. Children enjoy a range of healthy snacks and home-cooked meals. Children enjoy plenty of opportunities to be physically active as they play in the childminder's garden and visit local parks.

It is not yet outstanding because:

- The childminder does not plan her story reading sufficiently well enough to hold children's attention and encourage their love of books.
- The childminder has not taken account of the views of parents and children to help her identify areas where the provision can be improved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more successful ways of organising story times so children remain engaged and build successfully on their love of books
- involve parents and children in evaluating and improving the overall quality of the provision.

Inspection activities

- The inspector looked at all areas of the home used for childminding.
- The inspector spoke to the childminder about her practice at appropriate times during the inspection.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector checked evidence of the childminder's qualifications and training and evidence of her suitability as well as that of all people living on the premises.
- The inspector took into account the views of parents from written comments.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is alert to any issues or concerns about abuse or neglect of children in her care. The childminder is fully aware of the procedures to follow if she has concerns about a child's safety or welfare. She implements clear policies and procedures that help her to keep children safe. The well-qualified childminder keeps up to date with compulsory training, such as child protection and first aid. The childminder continues to develop her teaching knowledge through online training. This has a positive impact on the learning experiences offered to children. She successfully identifies and minimises potential hazards to children's safety, both in the home and when on outings. Clear systems are in place to monitor children's progress. This allows the childminder to see how children develop over time. Written comments from parents state how happy they are with the care and learning opportunities that the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder interacts with children very well, showing interest and enthusiasm in their play. Children have good opportunities to explore and develop as they play imaginatively together. For example, they care for the dolls, replaying scenarios from everyday life. They carefully stick a plaster on a bump, apply cream and listen to their heart go thump, thump through the stethoscope. Children's communication and language skills are supported well. The childminder speaks slowly, repeats words and allows time for children to respond.

Personal development, behaviour and welfare are good

The childminder encourages children to do things for themselves. She supports young children to start taking care of their personal needs, such as washing their hands. Children understand the need to wear sun cream and sun hats when they go out in the sun. Children develop a good understanding and respect for others. The childminder helps to promote an acceptance of diversity and equality. For example, the childminder helps children to learn about each others' home language. The environment is safe and welcoming with a good variety of resources inside and outside. Essential resources are easily accessible. The childminder arranges these so children can make independent choices. Children enjoy a wide variety of activities in the childminder's garden, enjoying the fresh air.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. Any gaps in children's learning and development are quickly identified and support is put in place to ensure that they are quickly closed. Children develop a positive attitude and are motivated to learn. They show fascination and remain engaged in activities they choose themselves for a significant period of time. For example, children explore the contents of a basket and become engrossed in putting the different sized chains into assorted sized metal tins.

Setting details

Unique reference number	208099
Local authority	Derbyshire
Inspection number	854438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 2000 and lives in Unstone, Dronfield. She operates her provision all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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