

Handkerchief Day Nursery

High Street, Kegworth, Derby, DE74 2DA



Inspection date

9 May 2016

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is used to improve the quality of the provision. The dedicated and enthusiastic manager identifies ongoing improvements through feedback from staff and parents and by listening to children's views. This helps to improve outcomes for children.
- Partnerships with parents are highly effective. Staff keep parents regularly informed of children's development through daily discussions, development reports and parents' evenings. Parent workshops and activity packs help parents to further promote children learning at home.
- Children enjoy playing with a wide variety of quality toys and resources. Teaching is good and activities are based on children's interests. Children make good progress in their learning and development.
- The atmosphere at the nursery is welcoming and homely. Staff spend time getting to know each child. Care is tailored to meet children's individual needs. Children seek reassurance from staff as required and demonstrate that they feel safe and emotionally secure.
- Effective links have been developed with the local school that children will move on to. The arrangements for children starting school and for new children starting the nursery are effective in supporting their emotional needs and helping them to adapt to change.

It is not yet outstanding because:

- On occasions, staff do not fully support children's concentration and listening skills during adult-led activities.
- The systems in place to monitor staff practice are not rigorous enough to identify where the quality of teaching needs to improve, in order to raise the standard to a higher level and ensure excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take into account the needs of each individual child more consistently when planning and teaching adult-led activities, to fully support all children's concentration and listening skills
- identify precisely the required support for staff, so that teaching is raised to an outstanding quality and has a positive impact on the outcomes for children.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to recognise the different types of abuse and the procedures to follow should they have concerns about children in their care. Robust procedures are in place to check that all staff recruited are suitable to work with children and that they understand their roles and responsibilities in keeping children safe. Staff are well qualified. They attend day courses and conferences to extend their knowledge of child development. They share information about what they have learned during staff meetings and implement new strategies to enhance the experiences children receive. Parents praise the staff at the nursery. In particular, they are extremely happy with the sharing of information and how ready children are for school.

Quality of teaching, learning and assessment is good

Staff make regular and accurate assessments of children's progress. They work closely with parents to plan for children's next steps in learning. Any gaps in learning are swiftly identified and appropriate support is implemented. Babies have opportunities to explore sensory resources suitable to their age and they develop their physical skills with support and encouragement from staff. Older children enjoy listen to stories. They skilfully use puppets to act out familiar stories, demonstrating their understanding as they recall the story in detail. Staff teach children to count and introduce them to mathematical concepts, such as big, small, long and short. Children enjoy exploring technology. They can confidently programme robots to move around maps.

Personal development, behaviour and welfare are good

Children successfully manage their own personal needs and enjoy serving their own snacks and drinks. Staff effectively support children's understanding of being healthy. Children of all ages develop their physical skills and confidence as they play on the large equipment in the garden. The outdoor area provides lots of opportunities for children to learn about the natural world. Staff manage unwanted behaviour calmly. They are positive role models and consistently reinforce the nursery rules and expectations. Staff teach children important values, such as respecting the similarities and differences of others.

Outcomes for children are good

All children, including those who receive funding, are making good progress in their learning from their individual starting points. They develop firm friendships with staff and their peers. Children make purposeful decisions about their play. They are independent and engage well with their chosen activity. Children's speaking skills are developing well. They join in with discussions, explain what they are doing and offer suggestions to problems. Children's early literacy and mathematical skills are developing effectively. Children benefit from the close partnership between the nursery and the local primary school. They are well prepared for their move on to school.

Setting details

Unique reference number	EY347142
Local authority	Leicestershire
Inspection number	849428
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	110
Number of children on roll	139
Name of provider	Child's Time Ltd
Date of previous inspection	23 March 2011
Telephone number	01509 670394

Handkerchief Day Nursery was registered in 2007. The nursery employs 27 members of childcare staff. Of these, two hold appropriate early years qualifications to level 2, 21 hold level 3, one holds level 6, two hold early years professional status and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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