

Inspection date

Previous inspection date

12 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Outcomes for children attending the nursery are good. This is because staff are well qualified and teach children a wide range of skills which prepare them in readiness for school.
- Staff have formed close relationships with the children they care for. They know children's individual needs very well which supports children to feel safe and secure in the nursery.
- Staff are good role models to children. They teach the children about mutual respect and tolerance which helps to support children's personal, social and emotional development.
- Staff work closely with other settings which children in their care attend. This helps to ensure there is a joint approach to children's care and learning.

It is not yet outstanding because:

- There is room for the nursery to create additional opportunities for parents to be involved in their children's learning.
- There is scope to provide additional opportunities for children to develop their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional opportunities for parents to contribute to their children's learning at home
- provide additional opportunities for children to develop their physical skills such as climbing.

Inspection activities

- The inspector carried out a joint observation with the manager of a water activity.
- The inspector spent time observing children's learning in each of the playrooms and the outdoor area.
- The inspector spoke with children, staff and parents to obtain their views on the nursery.
- The inspector looked at a wide range of documentation including children's planning and assessments.

Inspector

Sarah Dimsdale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff implement safeguarding policies and procedures well which helps to keep children safe from harm. Staff are well qualified and attend regular training. This has impacted positively on the quality of teaching for young children. When leaders and managers evaluate the quality of the care and education at the nursery, the views of parents, children and staff are sought. This helps to ensure that improvements are well focused. Leaders and managers have a good understanding of the Statutory Framework for the Early Years Foundation Stage and as a result, curriculum planning meets children's individual needs very well.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of the curriculum and the quality of teaching is good. Staff support children to learn communication and language skills, physical, personal, social and emotional skills. This helps children to be well prepared in readiness for school. Staff assess children's progress when they first start at the nursery and at regular intervals throughout the year. This helps them to plan clear next steps for the children so that activities are exciting and challenging. Parents contribute to children's learning by providing information about their children's starting points when they first start at the nursery. However, there is scope to provide greater opportunities for parents to contribute to their children's ongoing learning. Children are provided with good opportunities to learn about people and communities through a wide range of resources and activities. This helps them to learn about the wider world.

Personal development, behaviour and welfare are good

The nursery is exciting and welcoming which means that children are keen to attend. Resources are age appropriate and stimulating and staff use them well to support activities. Children enjoy the regular access to the outdoor area. However, there is room to provide greater opportunities for children to develop their physical skills such as climbing. All children are assigned a key person which helps children to form secure attachments with staff. Staff are responsive to the children and children have positive relationships with each other. Children's behaviour is managed well because there is a clear behaviour management policy in place which staff work towards. This helps children to feel safe. Children are developing their independence skills through routine tasks such as setting the table at mealtimes and putting on their own coats for outdoor play. Children have a wide range of healthy snacks and meals which helps to promote the importance of healthy lifestyles.

Outcomes for children are good

Leaders and managers monitor the individual progress that children are making. This means that if children are falling behind in their development it is identified early and appropriate support is sought. The manager regularly monitors groups of children's progress which shows that children are particularly developing well in mathematics and communication. The nursery has developed positive relationships with external agencies.

Outcomes for children are good. Children's assessments show that children are working at the level expected for their age range and some beyond.

Setting details

Unique reference number	EY497468
Local authority	Manchester
Inspection number	1042481
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	17
Name of provider	Bubbly Bear Ltd
Date of previous inspection	Not applicable
Telephone number	01619718966

Bubbly Bear Ltd. was reregistered in 2015 and It is situated in the Gatley area of Manchester. The nursery employs six members of childcare staff. All hold appropriate early years qualifications or are working toward one. The nursery opens Monday to Friday all year round. Sessions are from 7.00am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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