

Tresca's Childcare

The Cabin, Courtlands Road, Tavistock, Devon, PL19 0EF



Inspection date

Previous inspection date

11 May 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager works closely with staff to evaluate the provision, to identify areas for improvement and implement plans to address them. For example, they are developing the garden and reviewing the effectiveness of their assessment system.
- The manager uses detailed risk assessments to provide a safe environment. Staff carefully monitor the security of the premises when children choose to play outside.
- Staff make regular observations of children's achievement and engagement in activities, to assess children's progress and identify their next steps in learning.
- Staff provide children with a stimulating learning environment indoors and outside. They motivate children to explore, investigate and learn. Children make good progress.
- The strong key-person system provides a secure base for all children. Staff sensitively respond to children's needs and promote their personal and emotional well-being effectively. Children have secure attachments with all staff and learn good social skills, to help them form friendships.

It is not yet outstanding because:

- Staff do not always use questions effectively when interacting with children to promote their thinking skills, particularly when discussing their health and behaviour.
- At times, staff miss opportunities to promote children's mathematical development as they support them during routines and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to think about and give responses to more complex questions
- make better use of daily routines and children's play to introduce mathematical language and concepts, to provide more opportunities for children to count, measure and identify shapes.

Inspection activities

- The inspector viewed the premises and available resources, and observed children's play, both inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled documentation, including staff's suitability checks and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of child protection issues and understand how to seek advice from the relevant authorities. The manager and staff accurately track children's progress, to identify any patterns and gaps in learning. For example, they are currently increasing opportunities for boys to practise their early reading and writing skills during outdoor play. Staff routinely share information with external agencies and other settings that children attend, to provide individual support for all children. The manager regularly meets with staff to discuss the quality of teaching and identify their individual training needs. Staff make good use of support and coaching to develop their skills and understanding, such as learning additional methods to promote positive behaviour.

Quality of teaching, learning and assessment is good

Staff provide a broad range of play resources, which interest the children and support their learning well. For example, young children repeatedly post balls into guttering and children at the other end excitedly collect the balls that emerge. Staff effectively plan stimulating activities that link to their key children's individual next steps, to extend their learning. They routinely share information about children's development with their parents, to support them to provide consistent learning experiences at home. Overall, staff promote children's communication skills well, helping children to become confident speakers. For instance, they make good use of mealtimes to engage children in detailed conversations. Children show interest in the natural world, such as when caring for the pets and observing changes as caterpillars turn into butterflies.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging and good attachments with the small staff team. They are independent in their self-care, such as taking themselves to the toilet and putting their coat on to play outside. Children show high self-esteem and pride in their achievements, and behave well. For example, older children spontaneously show consideration and care for babies, getting out toys they think the babies will like and showing them how to use them. Generally, staff teach children to consider their own safety effectively. For instance, children know not to ride the bikes beyond the row of tyres so that they do not bump into other children.

Outcomes for children are good

Children make good progress in their learning. They are well prepared for the move to school. They have good opportunities to be active and develop physical skills. For instance, they skilfully navigate bikes around obstacles, and help to mix and roll dough when making biscuits.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY484972 |
| Local authority | Devon |
| Inspection number | 1007662 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 20 |
| Number of children on roll | 40 |
| Name of provider | Tresca Louise Pascoe |
| Date of previous inspection | Not applicable |
| Telephone number | 01822 615888 |

Tresca's Childcare registered in 2015 and is a privately owned provision in Tavistock, Devon. It is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. The setting receives funding for the provision of free early education for children aged two, three and four years. There are eight members of staff employed to work directly with children; of whom, four hold relevant qualifications to at least level 2. The owner has a foundation degree in early years and the deputy manager holds qualified teacher status.

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