

Excellence Day Nursery

Excellence Christian School, 59-61 Vyner Street, Cambridge Heath Road, London, E2 9DQ



Inspection date

Previous inspection date

6 May 2016

28 May 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|--------------|---|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They use observation and assessments effectively to support planning for children's next steps in their learning. Children make consistently good progress in relation to their starting points.
- Children are provided with a variety of stimulating and challenging learning experiences. They are motivated and eager to learn.
- Partnerships with parents are strong which support children's continuity of learning at the setting and in the home.
- Staff are good role models. They are patient, caring and allow children to show how they are feeling, which helps them to learn how to cooperate with others. This supports their ongoing development and readiness for the next steps in their learning.
- Staff stimulate children's communication and language development well. For example, they encourage children to listen to their peers and follow instructions carefully.
- Self-evaluation routines are used to identify specific priorities and actions to enhance the overall quality of the provision.

It is not yet outstanding because:

- On occasion, the organisation of routines can mean that children are not always given time to complete their play and consolidate their learning, before being moved on.
- At times, staff miss opportunities to provide explanations to children about the reasons for good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of routines so that children's learning can be sustained and uninterrupted, and children's interests extended
- increase children's understanding of the benefits of following good hygiene practices and how this contributes to good health.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector sampled a range of documentation, including children's records, development plans and staff records.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. Staff take positive action to keep children safe at all times. The manager implements procedures for staff recruitment, induction and professional development, which further promotes children's safety. Staff regularly risk assess all areas to ensure children explore the environment safely. The manager effectively evaluates the provision and identifies areas to improve. She values the views of parents, children and outside professionals to reflect and structure an action plan for future development.

Quality of teaching, learning and assessment is good

Staff accurately assess and plan for children's interests, abilities and individual needs. A well-resourced role-play area provides children with a wide range of opportunities to develop and expand their imaginative skills. For example, children enjoy making a range of meals and caring for their 'poorly' dolls. Staff promote children's physical development well. For example, children have fun climbing and jumping off blocks in the outdoor area. They develop coordination as they bang on drums and play with the musical instruments, for example. Children enjoy making up stories and retelling them from memory.

Personal development, behaviour and welfare are good

The setting provides arrangements to care for children and support their physical and emotional well-being. For example, children rest and sleep in quiet areas and are checked regularly. Children form secure emotional attachments with the staff who care for them. Staff promote healthy lifestyles effectively. For example, a variety of nutritious snacks are provided, with drinks available for children to access. Children's responses and achievements are praised, which makes children feel confident and acquire a sense of achievement. Children learn about the world around them, for example, as they celebrate a range of festivals. Children learn to share, take turns and have respect for each other. Staff teach them about acceptable behaviour. For example, staff use a timer which helps children to wait their turn and gently remind them of the nursery rules.

Outcomes for children are good

Children are making good progress and are working within the typical range of development for their ages. Children are developing the key skills that they need in readiness for school. For example, they practise their early writing skills as they draw on paper and write their names. Children show an understanding of the natural world as they water the plants and care for the environment. They problem solve in their play and interact well with each other. They are engaged learners; for example, they eagerly take part in action songs and are confident to sing songs solo.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY396103 |
| Local authority | Tower Hamlets |
| Inspection number | 1028736 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 22 |
| Number of children on roll | 30 |
| Name of provider | Caroline Gbegbaje |
| Date of previous inspection | 28 May 2013 |
| Telephone number | 07958 685176 |

Excellence Day Nursery registered in 2009. The nursery operates in Bethnal Green in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm, throughout the year. There are five members of staff, three of whom hold appropriate early years qualifications.

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