

Bright Angel After School Club



Northbury Primary School, Northbury Close, Barking, Essex, IG11 8JA

Inspection date	10 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are warmly welcomed into this friendly, caring environment. Staff are kind, form sensitive bonds with children, and support their emotional well-being effectively.
- Staff plan a variety of experiences to support the progress children make at school, to help them to gain even further skills to support their future learning.
- Children play with a variety of resources that reflect their own backgrounds. They have many opportunities to develop their understanding about other communities. They learn to value and respect each other's differences.
- Children learn to be independent and to take care of themselves and others. For example, older children thoughtfully help younger children to zip their coat up, if they need support.
- The manager seeks the views of others, such as children and parents, to help her reflect on the effectiveness of her setting and make further improvements.

It is not yet outstanding because:

- On occasions, staff miss opportunities to extend children's imaginations and develop their play ideas further.
- At times, some staff do not always help children to gain a deeper understanding of their expectations, in particular relating to behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to develop further their imagination and own play ideas
- continue to work together to support all children to gain an even greater understanding of staff expectations, to enhance children's experiences and levels of enjoyment while attending the club.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector viewed documentations during the inspection, such as those relating to the setting's policies and procedures, risk assessments and children's registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and the staff understand their roles in keeping children safe. They know the procedures to follow if they suspect a child is at risk of harm, including how to report any welfare concerns. The manager monitors staff performance well. For example, she observes their interactions with children, providing regular feedback and support, as needed, to address any issues. Staff effectively use the knowledge they have gained from their early years qualifications to plan age-appropriate experiences, which generally engage and interest children. The manager encourages staff to develop their skills further. For example, staff access training and share what they have learnt with the rest of the team, to improve the quality of the provision.

Quality of teaching, learning and assessment is good

Staff work well with parents to support children's individual needs and personal development. They communicate regularly with parents to find out how they can support the progress their children make at school. Staff keep parents well informed about the activities that they provide for children, and involve parents fully in children's daily experiences. For example, parents are invited into the setting to help children during activities, such as baking. Staff motivate children to explore their surroundings and the range of activities on offer. Older children enjoy building on their early writing skills, which they learn at school, and staff provide younger children with challenging experiences to sharpen their thinking skills.

Personal development, behaviour and welfare are good

Children are safe, secure and happy. They socialise well with each other, are kind and make good bonds. Children generally learn to behave positively and act responsibly. For example, older children are involved in serving snack to others, and effectively develop their confidence and self-esteem. Staff help children to learn about healthy lifestyles. Children enjoy eating a range of nutritious foods and benefit from being active, such as in the school playground. Staff promote children's physical well-being effectively. They implement effective policies and procedures to ensure that the environment is safe for children to play. Staff organise themselves well to supervise children at all times and to promote their safety and welfare effectively.

Setting details

Unique reference number	EY481372
Local authority	Barking & Dagenham
Inspection number	990098
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	30
Name of provider	Bright Angels Limited
Date of previous inspection	Not applicable
Telephone number	07946506665

Bright Angel After School Club registered in 2014. The setting is situated in Northbury Primary School in Barking, within the London Borough of Barking and Dagenham. The setting provides care after school, from 3pm to 6.30pm, Monday to Friday, during term time only. There are seven members of staff, including the manager, five of whom have relevant early years qualifications at levels 2 and 3.

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