

Childminder Report

Inspection date

11 May 2016

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are emotionally very secure and they develop an excellent range of skills ready for the move to school.
- The childminder is an outstanding example of how to treat others. Children's behaviour is excellent; they play very nicely, and they are exceptionally happy in her care.
- The childminder typically plans highly stimulating learning activities that provide children with high levels of challenge and that motivate them to learn.
- The childminder works tirelessly to improve outcomes for children and to safeguard their well-being. Her excellent links with parents mean they contribute wholeheartedly to their children's learning. Parents value the childminder's ongoing advice and guidance.
- Observation, planning and assessment arrangements are extensive, enabling children to make excellent progress in their learning and development.
- The teaching of early communication and language skills is extremely strong. This helps children, including those with speech and language difficulties, to make fast progress in these skills.
- There is a high focus on developing children's mathematical understanding. For example, activities skilfully help children to understand mathematical ideas and language clearly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the ways used to maintain the younger children's attention during some activities.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder and the other adult household members.
- The inspector took account of the views of children spoken to on the day of the inspection. The inspector took note of written accounts from parents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally committed to developing her professional expertise. She attends well-chosen, beneficial training to enable her to maintain outstanding teaching and care for children. Safeguarding is effective. The childminder has comprehensive safeguarding arrangements and an excellent understanding of what to do if she has a concern about a child's welfare. Partnerships with key agencies are positive and enable the effective and consistent sharing of information to support the children and families in her care. The childminder is an excellent example to others and is highly focused on maintaining high-quality care, learning and development for children. She has an excellent understanding of evaluating and reflecting upon her service to help identify any areas that could improve further.

Quality of teaching, learning and assessment is outstanding

The childminder has exceptional knowledge of children's individual needs. She plans stimulating experiences for their next stages in learning, which children thoroughly enjoy. The childminder typically makes story time exciting and motivating for all children by using a range of teaching methods. This helps children to love stories and books, which is valuable for their literacy learning. However, very occasionally, some activities do not fully capture the attention of younger children. There is excellent support for children who have special educational needs or disability, who learn exceptionally well.

Personal development, behaviour and welfare are outstanding

The settling-in system is very well established and is used very effectively to ensure children are extremely happy and settled. The childminder gives children time to play alone and explore their own ideas, knowing when it is a good time to get involved in their play. Children are praised appropriately for their achievements, which boosts their self-esteem. The play areas in the home suit all children's needs. These are exceptionally well organised to encourage children to learn effectively. The childminder provides children with numerous opportunities to go outside. This includes regular outings to places such as a community garden, which expands children's social skills, helps them learn how to keep themselves safe and to appreciate the differences of people they see or meet.

Outcomes for children are outstanding

Children are active learners. They are very motivated to think and experiment, and they make excellent progress. Children develop high levels of early reading, writing and number skills. Their attitudes to learning are excellent and they are engrossed in the interesting things that they do. Children quickly form very strong attachments with the childminder. This helps them to get ready to explore their new setting and to be ready for their eventual move to school.

Setting details

Unique reference number	EY336915
Local authority	Westminster
Inspection number	1037674
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Westminster. The childminder operates Monday to Friday from 8am to 6pm all year round and offers care before and after school. The childminder has a relevant childcare qualification at level 3.

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