

Little Elms Daycare Greenwich

2-4 Wood Wharf, London, SE10 9FL



Inspection date	10 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff implement a positive approach to resolving children's differences. They regularly help children to think about what they are doing. They behave well.
- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Staff use information from assessments to identify where children need additional help.
- The management team monitor the quality of the provision, setting suitable expectations for improvement. They support the professional improvement of staff well, encouraging training which effectively helps develop their practice.
- The nursery is well resourced, indoors and outdoors, and there are plenty of stimulating and exciting activities. Children use resources confidently, are engaged and motivated to learn and join in.
- Staff teach well and they support children to make good progress. Children develop good emotional skills that help prepare them for their next steps in learning.

It is not yet outstanding because:

- On occasions, information from parents is not always effectively communicated to staff to aid children's progress and development.
- At times, staff miss some opportunities to encourage children to develop their independence skills and learn simple principles about how to stay healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further good communication with parents so that everyone in the nursery is aware of any information they provide to help their children's progress and well-being
- build on existing opportunities for children to develop their levels of independence and to learn about healthy eating.

Inspection activities

- The inspector observed children in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gather their views.
- The inspector sampled a wide range of documents, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The manager implements thorough procedures to monitor staff performance, including their ongoing development. Effective leadership expertly identifies improvements for staff practice and personal development. The manager undertakes staff recruitment checks and provides induction training, including regular support, such as supervision meetings. Safeguarding is effective. Staff have a good knowledge of safeguarding children. For example, they have undertaken relevant child protection training. They know the procedures to follow if they have concerns about a child's well-being. Although parents make regular contributions regarding the care and education of their children, their views are not always gathered or shared effectively to help staff improve their children's progress.

Quality of teaching, learning and assessment is good

Staff teach early mathematics well. For example, staff provide children with carefully planned activities to learn about sizes, numbers, lengths and counting. Activities are usually selected carefully to promote children's individual needs and to develop their basic reading and writing skills. Staff are good examples for children in how to speak clearly. They expertly guide children's verbal skills to help them communicate effectively. Staff recognise children's individual learning needs and they adapt activities to help ensure they are suitable for the children's ages and stages of learning and development.

Personal development, behaviour and welfare are good

The nursery ensures that the children get regular outdoor exercise. Trips and outings are planned daily. Children visit the park, walk along the Thames path, visit the maritime museum and the farm, and go to the library. Children learn about how to stay safe on the road, knowing they should hold on to the buggy and adults' hands. Staff ensure they wear high-visibility jackets. Children have healthy meals and opportunities to try new foods. They clear their plates and stack them after eating. Children have good opportunities to learn about each other's differences, through a wide range of activities and resources.

Outcomes for children are good

Children make good progress. They gain essential early reading, writing and number skills needed to prepare them well for their move to their next stage of learning. Children are sensitive, curious and responsive to staff. They engage well with each other and are eager and motivated learners.

Setting details

Unique reference number	EY478721
Local authority	Greenwich
Inspection number	980862
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	98
Name of provider	Little Elms Daycare Nursery Limited
Date of previous inspection	Not applicable
Telephone number	02086634691

Little Elms Daycare Greenwich registered in 2014. It is situated in Wood Wharf in the Royal Borough of Greenwich. The nursery opens each weekday from 7.30am to 6pm, for 52 weeks of the year. There are 33 members of staff who have an extensive range of qualifications, ranging from early years teacher qualification, degrees in Early Childhood Studies, foundation degrees at level 5, and level 4 qualifications in Early Years and Management. Others are qualified at level 3 and level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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