

Oatlands Pre School

The Village Hall, St. Marys Road, Weybridge, Surrey, KT13 9PT



Inspection date

9 May 2016

Previous inspection date

17 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are suitably safeguarded. Staff follow appropriate risk assessment and safety procedures to help them provide a secure environment where children can play and learn in safety.
- Children quickly settle and enjoy a wide range of activities, both indoors and outdoors, in the bright and interesting environments that staff provide.
- Staff encourage children's literacy skills well. They take time to talk and listen to children, and add new words to their vocabulary as they engage them in conversation.
- Partnerships with parents, other providers and external agencies are effective. A wide range of information is shared, which helps enable staff to meet children's individual needs successfully.
- The manager has a clear understanding of what the setting does well and also identifies ways to continue improving outcomes for children. For example, staff now all share the planning of activities and their comprehensive assessment and record-keeping are made based on meaningful and detailed observations.

It is not yet outstanding because:

- The management team does not always sharply focus its monitoring of staff's practice to help them achieve and maintain the highest level of teaching.
- Staff do not routinely provide sufficient challenge for the most able children, such as during group activities, to help them make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to continue building on knowledge and skills to improve the quality of teaching even further
- consider ways to challenge and extend learning even further for the most able children, particularly during group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector had discussions with staff, management and children throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks and qualifications, planning, children's records and policies.
- The inspector spoke to parents for their views about the pre-school.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand the procedures to follow to help them protect children. Management monitors how staff complete their assessments and planning for children to ensure they are accurate. Staff monitor the progress of individuals and groups of children to quickly identify any gaps in learning. The management team provides staff with regular coaching sessions to help identify some areas they can improve further. For example, staff use the new skills they learn, such as using sign language to support children to communicate. Staff work well in partnership with other professionals. Partnerships with parents are strong. For example, they are active in helping staff run the pre-school through their roles on the committee.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities for children that engage, motivate and stimulate them in their learning. For example, children confidently combine resources, such as dinosaurs and sand, and use their imaginative skills to act out what happens when the dinosaurs are buried. Staff encourage children's emerging early literacy skills well. For example, children confidently practise their early writing skills as they draw and learn about the sounds that letters make. This helps them to recognise letters, such as those in their name. Staff have a good understanding of how to meet children's learning needs. For example, they know the children very well and make accurate assessments of their progress. They use these to plan interesting activities that support each child's learning.

Personal development, behaviour and welfare are good

Children are very happy and settled. They develop good relationships with all staff, but in particular with their key person. Staff are good role models and help children learn how to behave well and respect each other's feelings. Staff routinely promote children's awareness of healthy living and safety. For example, children understand the importance of washing their hands, eating healthy foods and how to handle different tools correctly. Children confidently move around the large space freely and safely. Children learn about why it is important to have a healthy diet. For example, they enjoy an extensive choice of healthy fruit snacks and staff discuss the qualities that these and exercise have on them.

Outcomes for children are good

All children make at least typical progress for their age from their starting points. They are well-motivated to learn and quickly become independent. Children have great fun; for example, they laugh play in the water and negotiate pathways with their toy boats avoiding the floating seaweed. Children receive encouragement to concentrate and persevere with their chosen tasks. This helps to support them in learning new skills and prepares them well for the time when they move on to school.

Setting details

Unique reference number	122488
Local authority	Surrey
Inspection number	846208
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	44
Number of children on roll	52
Name of provider	Oatlands Pre-School Committee
Date of previous inspection	17 September 2010
Telephone number	01932 850143

Oatlands Pre School was established in 1970. It operates from two large halls in a village hall in Oatlands, near Weybridge in Surrey. The pre-school is open each weekday from 9am to 1pm, during term time only. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff; one holds early years professional status, nine hold early years qualifications at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

